

CAREER BOOST DATA ENTRY GUIDE

I-TRAC AND IMATCHSKILLS DATA ENTRY FOR THE CAREER BOOST/STEP PROGRAM

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INTRODUCTION

This guide provides step by step instructions for program enrollment and data entry for required documentation and compliance with Career Boost Program Standards. In order to provide Career Boost services, providers must access three primary systems:

1. **Workday Learning** – Workday Learning is the state’s learning management system. It helps users and organizations offer, manage, and keep track of training activities in one place. This is the first step to gaining access to SNAP E&T required trainings including those necessary for iMatchSkills. This system is also where annual compliance trainings are accessed and tracked.
2. **iMatchSkills (iMS)**- iMatchSkills™ (iMS) is the system of record for the SNAP E&T program. Use of iMS is a requirement for all SNAP E&T providers. iMS is the Oregon Employment Department’s (OED) labor exchange system. As part of the SNAP E&T Program, ODHS’ OreONEligibility (ONE) system provides a nightly data transfer to iMS. This data transfer includes SNAP participant eligibility information. As a result, SNAP E&T providers use iMS for a variety of reasons.

Providers must use iMS for the following:

- Confirmation of STEP or ABAWD program eligibility.
- SNAP E&T service components provided.
- Review tracking notes.

iMS can also be used to:

- Locate contact information for other providers working with shared participants.
- Review provider and/or STEP Navigator assessment(s) and/or case plan information.

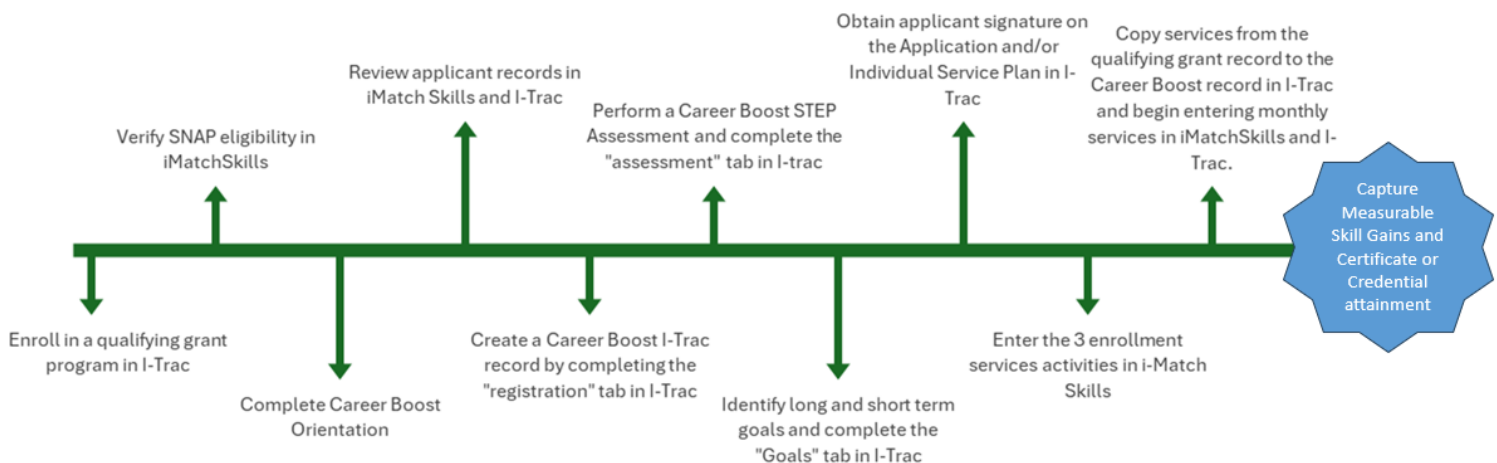
3. **I-Trac** - Worksystems’ I-Trac System Administrators manages the compliance-based case management and reporting system, I-Trac. Worksystems contracts with the other eight local workforce boards in Oregon, as well as other Community-Based Organizations who use our systems for direct grant reporting. This database reports the Department of Labor WIOA Title I for all local boards and a variety of other Federal, State and Local grants.

For guidance on how to request access to WorkDay learning, iMatchSkills, and I-Trac, you may refer to the Access Instructions on Knowledge Base and download the [New User Training](#).

CAREER BOOST ENROLLMENT PROCESS

Career Boost Service Providers are responsible for conducting outreach and screening to identify eligible SNAP recipients in order to reach or exceed their contracted service goals. The Career Boost enrollment process must be completed prior to an applicant starting any Career Boost services. To complete enrollment, the following steps must be completed in this order. Detailed instructions for how to complete each step are included in this guide.

1. Search for participant in I-Trac, and complete qualifying grant program enrollment (i.e. EOP, NextGen, WorkEx). See the Regional Program Standards for the qualifying grant program for more information about eligibility and enrollment.
2. Verify SNAP eligibility through iMatchSkills by searching for the Applicant in iMatchSkills and looking for the "SNAP" banner or a SNAP Priority Tracking note indicating they are eligible.
3. Complete the program orientation including information about Career Boost for SNAP Recipients. A Program Orientation is a required component of Career Boost and must be entered as a service in iMatchSkills. The Orientation is an opportunity to create a welcoming environment for applicants, provides a comprehensive overview of your organization and program, and describes how they will benefit from the services offered.
4. Review the applicant's record in iMatchSkills. Look for a STEP Navigator Assessment or case notes and current services to determine what other STEP Service Providers may be providing STEP services.
5. Create a Career Boost I-Trac record and complete the Registration Tab. If the iMatchSkills record indicates that the applicant is currently engaged with another provider, or has been in the past, review their records for any previously completed assessments, or service enrollments in I-Trac.
6. Perform a Career Boost STEP Assessment by asking about any required topics that are not included in your standard program assessment. Complete the Assessment Tab in the I-Trac Career Boost record by certifying that you have discussed all required STEP topics.
7. Complete the Goals Tab in the Career Boost I-Trac record. At least two entries are required - one Short-Term and one Long-Term Goal. All fields are required to be completed in each record.
8. Obtain the Applicant's signature on the Career Boost Application-Individual Service Plan.
9. Enter the corresponding STEP Orientation, STEP Employment and Training Assessment and STEP Case Plan services in iMatchSkills.
10. Copy services from the qualifying grant record to the Career Boost record in I-Trac and begin entering monthly services in iMatchSkills and I-Trac. Exit in I-Trac – Automatic and full.
11. For providers offering CTE, PATP and Internship with Subsidized Employment services, enter any Measurable Skill Gains and Certificate or Credential Attainments achieved as a result of your services.
12. Participants will be automatically exited after 90 days if no services are entered. Once a participant has exited, they must be re-enrolled to receive additional services.



STEP 1: COMPLETE APPLICANT REGISTRATION FOR THE QUALIFYING GRANT PROGRAM

Complete the registration for the qualifying program. You can refer to the Regional Program Standards for further information about the registration process for each [program here](#).

Any information that is collected in the qualifying program registration will be pulled into the Career Boost registration.

Search for Applicant in I-Trac

From the home page in I-Trac, select the I-Trac tab to access the participant search function:



find customer

Logged in as: kgalian: Katherine Galian

[start](#)

Find a Customer:

Legal Last Name	Legal First Name	I-Trac Customer ID	WS Job Seeker ID	Email	SSN
<input type="text"/>	<input type="text"/>	OR <input type="text"/>	OR <input type="text"/>	OR <input type="text"/>	OR <input type="text"/>

[search](#) [clear](#) [my shortcuts](#)

Enter the applicants first and last name, Job Seeker ID from i-Match Skills, or SSN and click “search”. If the applicant has an existing record, their name will appear in a chart.

If the applicant does not have a record, the system will notify you that no records were found. Select Add to create a new record for the participant and complete the registration process. Follow the process for enrollment in the qualifying grant program.

Hint: Using the information from i-MatchSkills or previous I-Trac registrations saves the applicant from repeating information. Just be sure to verify that the information is still current!

find customer

Logged in as: kgalian: Katherine Galian

[start](#)

Find a Customer:

No records were found for selected criteria.

Legal Last Name	Legal First Name	I-Trac Customer ID	WS Job Seeker ID	Email	SSN
<input type="text"/>	<input type="text"/>	OR <input type="text"/>	OR <input type="text"/>	OR <input type="text"/>	OR <input type="text"/>

[search](#) [clear](#) [my shortcuts](#)

[add](#) **Search Results / Add Customer:**

Legal Last Name	Legal First Name	MI	Birth MM/DD	Last 4 SSN	I-Trac CustomerID	WS JobSeekerID	Recent Fund Activity
-----------------	------------------	----	-------------	------------	-------------------	----------------	----------------------

STEP 2: VERIFY SNAP ELIGIBILITY IN IMATCHSKILLS

To receive Career Boost services, Applicants must meet eligibility criteria prior to enrollment and the delivery of the first Career Boost service:

Eligibility Element	Documentation Requirement
Enrolled in a Qualifying Grant Program	Qualifying Grant enrollment complete in I-Trac
Eligible SNAP recipient	Verified in iMatchSkills
Individuals who are 16 years of age or older	Verified in Grant enrollment I-Trac record
Not a TANF recipient	Verified in iMatchSkills
Legal to Work in the US	Customer Attestation/Signed Application-Individual Service Plan in I-Trac Career Boost record
Completed STEP Orientation	iMatchSkills service entered
Completed STEP Employment & Training Assessment	iMatchSkills service entered/ Signed Application-Individual Service Plan in I-Trac Career Boost record
Completed STEP Case Plan	iMatchSkills service entered/ Signed Application-Individual Service Plan in I-Trac Career Boost record

Search for applicants in iMS by following the process below:

1. Log in to iMatchSkills by entering your user ID and password on the WOMIS login screen.

2. Under applications select iMatchSkills. iMatchSkills will open in a new window.

3. In the new window, select Search Job Seekers.

iMatchSkills
worksource | OREGON

Staff Home

Help Logoff

Job Seeker Functions

- Search Job Seekers
- WOC Appointment List

Staff Functions

- My Profile: 111 - SN - Worksystems, Inc. Update Profile

111 - SN
WorkSource Centers | About | Privacy Statement | Confidentiality | Feedback | Help | Logoff

4. Enter the participant's SSN to search for their record. If you do not have their SSN available to you, you can also search by name and birthdate.

iMatchSkills
worksource | OREGON

HOME

Job Seeker Search

Search Job Seeker

HIDE Home Logoff

Social Security Number: (If entered, other criteria will be ignored)

Job Seeker ID: (If entered, other criteria will be ignored)

Job Seeker Username: (If entered, other criteria will be ignored)

Local Office: Portland Metro Beaverton-Hillsboro (280)

Status: Active

Last Name:

First Name:

Preferred Language:

GO

CLEAR

GET COUNT

5. If they have an iMS record, a new screen will appear with their name and link to their record. If nothing shows up, click the "HOME" link at the top of the screen to go back to the home page. Click customer search and enter their SSN.

WorkSource Center

WorkSource Oregon Management Information

Applications	Information
iMatchSkills®	Documentation & Training
Customer Search	Integrated Workforce Reports
i-Trac Login	Office Locations

Logged in as HEKCK01 | Change Password | Logout

Customer Search

Enter any information below to locate a current customer

Job Seeker ID: (If entered, other criteria will be ignored)

SSN: (If entered, other criteria will be ignored)

Username begins with: (If entered, other criteria will be ignored)

Last Name begins with:

First Name begins with:

DOB (mm/dd/yyyy):

Phone:

Email Address:

Street Address:

City:

State: I don't know

Zip Code:

Search Reset Exit

-- OR --

Show Most Recent

6. If no results are found, skip to the "Eligibility Verification without an iMatchSkills Account" section on the next page.

SNAP Eligibility

In most cases, if an Applicant is eligible for the Career Boost program, a “SNAP” banner will appear in the status line of their iMatchSkills record. If the word “TANF” appears on the status line, the Applicant is likely not eligible.



Eligibility Verification without an iMatchSkills “SNAP” Banner

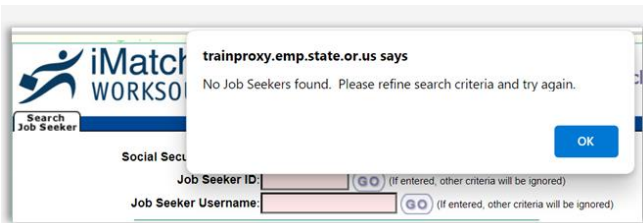
If an Applicant’s iMatchSkills record is not showing the “SNAP” banner but the Applicant reports they are receiving SNAP, contact the local STEP Navigator to verify eligibility for STEP. If the STEP Navigator confirms the Applicant’s eligibility for the STEP Program, the STEP Navigator or the Service Provider must contact the SNAP E&T policy team for assistance at SNAP.EmploymentAndTraining@odhs.oregon.gov.

The SNAP E&T policy team will take one of two actions at the request of the STEP Navigator or Service Provider:

- Request the Oregon Employment Department (OED) to add the SNAP indicator for the current month.
- Add a SNAP Priority Tracking note, to authorize STEP Services without the “SNAP” indicator for one month only. **Service Providers must request a SNAP Priority Tracking Note be added each month if they intend to offer STEP Services for the duration of the time the record is without the “SNAP” banner.**

Eligibility Verification without an iMatchSkills Account

If an Applicant indicates they are receiving SNAP benefits but do not have an iMatchSkills account, this message will display in iMatchSkills:



Return to the WOMIS home page and try again to locate the Applicant. Under applications, click "Customer Search" and enter their Social Security Number (SSN). If no results are found (meaning the Customer Search result bar is completely blank), the below options can be utilized to verify SNAP eligibility:

- An Applicant can be directed to complete a full iMatchSkills Profile.
- Service Provider staff can create an iMatchSkills account directly by creating an abbreviated DHS Registration. To do so, the Service Provider clicks the DHS Registration button to create an iMatchSkills profile for the Applicant.



Complete the required information which is marked with a *.

Once the required information is entered you will see the last screen which verifies the Applicant has agreed to share their Social Security Number (SSN). The Applicant can either sign the 103b Authorization Form or the Service Provider may read the information on the linked [“this message”](#) to the Applicant to ensure that they are aware of why their SSN is being requested and how it will be used. Select the correct SSN staff attestation from the menu and press submit. If the Applicant has signed a 103b Authorization form, the Service Provider must retain this form for monitoring purposes.

NOTE: *If an Applicant is not receiving SNAP benefits but might qualify, they should be referred to ODHS. Link to information: <https://govstatus.egov.com/or-dhs-food> ([ODHS Food Assistance](#)).*

Monthly iMatchSkills Eligibility Verification

Each month that a Career Boost Participant engages in Career Boost services, staff must verify the Participant as SNAP-eligible in iMatchSkills. Career Boost staff are encouraged to complete monthly eligibility verification at the beginning of each month.

If a Participant is engaged in Career Boost Career Coaching services and the Participant becomes ineligible to receive SNAP benefits, the Participant must be transitioned off of the Career Boost caseload. In situations where a coach is 100% dedicated to a SNAP caseload, the Participant must be referred to a non-Career Boost staff or other partner agency.

If a Participant is engaged in Occupational Skills Training or Pre-Apprenticeship Program and become ineligible to receive SNAP benefits, they may continue in their Training if the Training costs were paid prior to loss of SNAP benefits.

SERVING PARTICIPANTS UNDER THE AGE OF 18

Career Boost services can be offered to individuals who are 16 or 17 years old if the services do not supplant existing resources or supports available to them through other programs. Supplanting services refers to the practice of providing funding or resources for services that are already available through other established programs or institutions, such as local school districts. For instance, if a local school offers career counseling or job training programs, Career Boost services can only be provided if they complement rather than duplicate these offerings.

In order to provide Career Boost services to individuals who are 16- and 17-years old, the verification of head of household status must be completed through ODHS. The Career Boost Service Provider must email the district STEP Navigator (ODHS-SSP-D2.SNAPNavigators@dhsosha.state.or.us for Multnomah County or ODHS-SSP-D16.SNAPNavigators@dhsosha.state.or.us for Washington County) to confirm SNAP eligibility and head of household status – “Head of Household Status Verification” is required in the email subject line. The email includes Applicant name, their Job Seeker ID and a notation that this is a request for SNAP eligibility and head of household status verification.

The STEP Navigator will determine if the individual is head of household on their own SNAP case. Once the determination is made, they will either:

- Update the individual’s iMatchSkills profile to allow the Service Provider to offer Career Boost services.
- Obtain parent or guardian permission and update the individual’s iMatchSkills profile to allow the Service Provider to offer Career Boost services.

Once the Navigator has taken one of the actions above, they will contact the Service Provider to let them know they can begin offering Career Boost services.

STEP 3: CAREER BOOST ORIENTATION

ORIENTATION

The Orientation is an opportunity to create a welcoming environment for applicants. It should provide a comprehensive overview of the Service Provider's Career Boost program and describe how the participant will benefit from the services offered. Orientations can be conducted individually or in groups.

The intent of the orientation is to ensure that the participant has an understanding of the program including all expectations, policies, rules and contact information needed to participate effectively in their service plan and consent to service enrollment. It is also critical that the participant be informed that their participation will not impact their SNAP enrollment. The participant will be asked to attest that this information has been provided to them when they sign the program application and case plan in Step 8. Below is an example of the attestation included in the application.

My signature below indicates that I certify the information on this Application and Individual Service Plan is true to the best of my knowledge as of the application date. I understand this information may be reviewed and verified. If requested, I agree to provide documentation to confirm the information being used to determine my eligibility. Providing false or inaccurate information could lead to removal from the program. I understand that if I am found ineligible after enrollment I will not be allowed to continue in the program and may be held responsible for the cost of services I received.

By signing below, I acknowledge that I have received and reviewed information about the use of my social security number and I have received and understand the Equal Opportunity statement and complaint procedures.

By signing below, I further acknowledge that my participation in the Career Boost SNAP E&T program is voluntary and will not impact my SNAP benefits. I acknowledge that I participated in the development of my Individual Service Plan and will work to successfully achieve my goals by participating in all required activities necessary to achieve my goals. I have received information and instruction on how and in what time frame to notify my Career Coach if my ability to participate in this plan changes. This plan may be updated if my Career Coach and I agree.

I acknowledge that in order to provide me with the best service and support possible, partners within the WorkSource system and the funders of the program may exchange information about my participation in program services. By signing this Application and Individual Service Plan, I give my consent to the sharing of this information between the WorkSource partners and program funders.

Katherine Test 7

12/06/2024

Applicant Printed Name

Signature

Date

The Orientation should provide participants with enough information to consent to completing the registration, assessment and goal setting processes.

STEP 4: REVIEW APPLICANT RECORDS IN IMATCHSKILLS AND I-TRAC

REVIEW RECORDS IN IMATCHSKILLS

To reduce the need for participants to repeat information, providers should review all existing records in both iMatchSkills and I-Trac. The provider must confirm that any information used in the new registration and assessment is current and accurate. If your participant has referred by a STEP Navigator, they may have completed an assessment in iMatchSkills. By verifying that the information is still correct, you may be able to use some of the information from that assessment to complete the enrollment process.

Complete the following steps to find an assessment completed by a STEP Navigator:

1. From the Participant's main profile screen, under Staff Only JS Functions, click "STEP-ABAWD Document management"

iMatchSkills worksource | OREGON

HOME

Staff Job Seeker Functions & Reports

Search JS [REDACTED] JS ID: [REDACTED] SSN: [REDACTED] Status: Inactive FO: 310

CP SNAP-ABAWD -Exempt DHS branch 2001

Customer has exited WSO on 07/14/2021 and needs to re-register.

Quick Contact

Job Seeker Functions

- ✓ Contact Information
- ✓ Job Preferences
- Résumé Upload (0/0)
- ✓ Work History (16)
- ✓ Education History (1)
- ✓ Miscellaneous Information
- ✓ Occupations (9)
- ✓ Driver License
- ✓ Language Skills (1)
- ✓ Licenses and Certifications (3)

JS Summary View

iMatchSkills Résumé

✓ = Visited by Job Seeker

Staff Only JS Functions

- General Information
- Add Job Notification
- Add Tracking Note
- Add Services
- Add Problem Note
- RESEA Work Search Assessment
- Occupational Info Center
- Schedule Appointment
- WSO Scheduled Appointment(0)
- STEP-ABAWD Document Management
- Tracking Notes List (2/2)
- Services List (1)
- Problem Notes List (0)
- History (98)
- ✓ JS Registration letter
- Customer Status Screen
- ABAWD Overview (0)
- ABAWD Case Plan
- ABAWD Work Activity Attendance

BACK

TELL ME MORE...

016 - OA

WorkSource Centers | About | Privacy Statement | Confidentiality | Feedback | Help | Logoff

2. Under SNAP Assessments, click the "view" button. You can tell if the Assessment was uploaded by a local STEP Navigator by reviewing the name of the individual who uploaded the document. If no documents appear, no assessment has been completed by a STEP Navigator and you may move on to the next step.

iMatchSkills worksource | OREGON

HOME

Document Management

Search JS [REDACTED] JS ID: [REDACTED] SSN: [REDACTED] Status: Inactive FO: 310

CP SNAP-ABAWD -Exempt DHS branch 2001

Customer has exited WSO on 07/14/2021 and needs to re-register.

Quick Links: JS General Info

Add Tracking Note

Tracking Note List

Add Services

Services List

Add Problem Note

Problem Note List

Document Management

STEP Documents

Language: English

Upload STEP Assessment

Upload STEP Plan

Refresh

Opportunity Plan

Opportunity Plan Worksheet

SNAP Assessments

View

07/25/2024

[REDACTED] (016 - OA - Oregon Department of Human Services)

STEP Plans

View

06/19/2018

[REDACTED] (310 - AR - Oregon Employment Department)

PRINT

TOP

016 - OA


WorkSource Centers | About | Privacy Statement | Confidentiality

3. Once the “view” button is clicked, a new internet browser tab will open to display the Assessment. Career Boost Service Provider staff are encouraged to read through these Assessments to help inform their interactions with the Participant. While this Assessment can be used to guide conversations and help to minimize re-asking questions, it cannot replace the required full Assessment that must be completed by each Career Boost Service Provider.

://secure.emp.state.or.us/docupload/view/1026252_216775_20241108_52616161.pdf



1 of 4



SNAP Training and Employment (STEP) Assessment

Participant Information:

<input type="text" value="LEE"/> <small>First and Last Name</small>	<input type="text"/> <small>ONE Case Number</small>	<input type="text"/> <small>JS ID</small>
<input type="text"/> <small>Address</small>	<input type="text"/> <small>Email</small>	<input type="text"/> <small>Phone</small>

Participant Communication Preference:

☐ Phone Call ☐ Text
☐ Email

Notes about Communication Needs

SNAP E&T Navigator Information:

<input type="text"/> <small>First and Last Name</small>	<input type="text"/> <small>Email</small>	<input type="text"/> <small>Phone</small>
--	--	--

1. Employment:


Are you authorized to work in the United States? ☒ Yes ☐ No

Have you worked recently? ☐ Yes ☒ No

If yes, when was the last time you worked?
Date

STEP 5: CREATE A CAREER BOOST RECORD

Create a Career Boost Enrollment record by adding Career boost as a provider and completing the registration tab.



Home I-Trac Customer Documentation Workshops Resources

Providers

[find customer](#) | providers

[edit](#) **Legal Name: Katherine Test 9 (I-Trac Customer ID: 2704623)**
Other/Preferred Name: (not specified) Pronouns: (not specified)

[add](#) **Providers** ?

	Service Provider ?
select	WorkSource Adult - LWA Portland Metro - WSPM B-H

Home I-Trac Customer Documentation Workshops Resources Batch Entry WEX Bank

Providers

[find customer](#) | providers

[edit](#) **Legal Name: Katherine Test 9 (I-Trac Customer ID: 2704623)**
Other/Preferred Name: (not specified) Pronouns: (not specified)

Providers ?

Service Provider ?	Customer Of ?
--Select One--	--Select One--
select	Gallian, Katherine

Career Boost - LWA Portland Metro - All Agencies and Projects

CCTP - Oregon Tradeswomen

CCTP - PCC

EOP AHFE - Central City Concern

EOP AHFE - IRCO

EOP AHFE - Latino Network

EOP AHFE - Our Just Future

Verify that any information pulled over from the qualifying program registration is correct and complete any sections identified in the missing information section on the career boost Registration tab.

Home I-Trac Customer Workshops Resources Batch Entry WEX Bank Reports

Providers Registration Assessments Goals Services Outcomes MyWS Portfolio MyWS Admin Case Notes

[find customer](#) | [providers](#) | registration

[edit](#) **Legal Name: Katherine Test 9 (I-Trac Customer ID: 2704623)**
Other/Preferred Name: (not specified) Pronouns: (not specified)
Career Boost - LWA Portland Metro - All Agencies and Projects, Customer Of Katherine Gallian, EID = 6000239 [add shortcut](#)

TANF	SNAP	Documentation
------	------	---------------

[add](#) **Other Funding Source**

Date	Funding Source	Notes
------	----------------	-------

Registration Results ?

Missing Information ?	Ineligible Reasons ?
<ul style="list-style-type: none">Other Funding SourceLegal to WorkLegal to Work DocumentationSNAP Registration	<ul style="list-style-type: none">SNAPTANF

Registration Notes ?

Registration Notes

[edit](#)

Registration Completion ?

Application Date ?	Registered By ?
1/15/2025	

[edit](#)

[scroll to top](#)

When all information is entered correctly, the Registration Results section will indicate that all required registration information has been entered and the applicant appears eligible.

HomeI-TracCustomerWorkshopsResourcesBatch EntryWEX BankReports

ProvidersRegistrationAssessmentsGoalsServicesOutcomesMyWS PortfolioMyWS AdminCase Notes

[find customer](#) | [providers](#) | [registration](#)

[edit](#) **Legal Name: Katherine Test 9 (I-Trac Customer ID: 2704623)**
Other/Preferred Name: (not specified) Pronouns: (not specified)
Career Boost - LWA Portland Metro - All Agencies and Projects, Customer Of Katherine Galian, EID = 6000239 [add shortcut](#)

[edit](#) **SNAP Registration**

TANF	SNAP	Documentation
No	Yes	Staff Verification (iMatchSkills System)

[add](#) **Other Funding Source**

Date	Funding Source	Notes
1/15/2025	WorkEx WSPM B-H	

[edit](#) [delete](#)

Registration Results ?

Missing Information	Ineligible Reasons
(All required registration information has been entered)	(Eligible)

Registration Notes ?

Registration Notes

[edit](#)

Registration Completion ?

Application Date	Registered By
1/15/2025	

[edit](#)

[scroll to top](#)

STEP 6: ASSESSMENT

Once the Registration Tab is completed the Assessment and Goals Tabs must be completed.

The assessment plays a crucial role in building a strong relationship with the SNAP E&T participant and is intended to help providers gather essential information to support the participant in achieving their employment goals. This process should be conducted in a conversational style using trauma-informed and person-centered practices. The assessment results are then used to establish short and long term goals to create the participant's case plan.

In a one-on-one meeting(s) with a potential Career Boost Applicant the Career Coach helps the applicant identify strengths and challenges they may face in obtaining and maintaining employment.

Leveraging your expertise and knowledge of the communities you serve, Career Boost Service Providers may use their existing assessment processes, tools, or documents to cover all required topics.

In addition to the educational attainment and work authorization status collected during registration, providers must cover:

- Basic skills
- Literacy
- Work experience
- Public benefits enrollment (*SNAP enrollment is verified at registration*)
- Medical and disability considerations
- Justice involvement
- Family composition
- Housing circumstances
- Childcare needs
- Transportation needs
- Cultural and religious considerations

Since all providers working with a household must complete an assessment, providers should review the participant record and all existing assessments. Information from previous assessments can be used to help guide the conversation and reduce the participant's need to repeat the details of their story.

ODHS requires as part of the enrollment process to discuss with the participant if they have any cultural, religious, or medical/disability considerations that a participant may need support with to successfully complete training and/or obtain employment. Since this information can be sensitive, narrative case notes should not include any specific medical or treatment information, or personal information that is not relevant to their career plan activities.

Assessment Tab: Add a SNAP Initial Assessment record by clicking the add link.

[find customer](#) | [providers](#) | [assessments](#)

[edit](#)

Legal Name: Katherine Test 9 (I-Trac Customer ID: 2704623)

Other/Preferred Name: (not specified) Pronouns: (not specified)

Career Boost - LWA Portland Metro - All Agencies and Projects, Customer Of Katherine

[add](#)

SNAP Initial Assessment

	Date	Location	Question
--	------	----------	----------

[scroll to top](#)

Enter the application date and set “Location” to your provider organization.

HomeI-TracCustomerWorkshopsResourcesBatch EntryWEX BankReports

ProvidersRegistrationAssessmentsGoalsServicesOutcomesMyWS PortfolioMyWS AdminCase Notes

[find_customer](#) | [providers](#) | assessments

Logged in as: kgaliz

[edit](#) **Legal Name: Katherine Test 3 (I-Trac Customer ID: 2704607)**

Katherine Galian (kgalian@worksystems.org) is signed in

[customize](#)

Other/Preferred Name: (not specified)Pronouns: (not specified)

Career Boost - LWA Portland Metro - All Agencies and Projects, Customer Of Katherine Galian, EID = 6000185 [add shortcut](#)

SNAP Initial Assessment

Date	Location	Question	Response
<div>save cancel</div> <div><input type="text" value=""/></div>	<div>--Select One--</div>	The Career Boost Service Provider staff, as part of program intake and assessment, attests to having reviewed the Applicant's circumstances related to the following assessment topics: basic skills and literacy skills; household income and other public assistance being received; housing circumstances; family composition and childcare needs; access to reliable transportation; challenges to job search such as justice system involvement, cultural/religious considerations or medical/disability considerations.	<div><input checked="" type="radio"/> Yes <input type="radio"/> No</div>

Once you have completed the assessment and goal setting conversation and covered all required topics with the participant, click yes and save. You may then move to the goals tab.

IMPORTANT NOTE: Previously entered assessment data for existing participants will continue to be viewable in the previous format.

[add](#) Legacy SNAP Initial Assessment

	Date	Location	
edit delete	4/1/2024	Constructing Hope	<div>Do you have access to reliable transportation (public/private)?: Yes</div> <div>Do you have any criminal convictions?: Yes</div> <div>Do you need assistance with finding or paying for childcare?: No</div> <div>Do you receive any Public Assistance?: Yes</div> <div>Does your budget and household income provide you with enough to cover your living expenses?: No</div> <div>At this time does your family structure and/or obligations create challenges to your employability/ability to complete training?: No</div> <div>Are there any other challenges or limitation to consider regarding the type of employment/vocational training you want?: No</div>

[scroll to top](#)

STEP 7: GOALS

Goals Tab: Enter at least one Long-Term and one Short-Term goal based on the information gained during the assessment. All goals must have a Target End Date and a Target Position.

For all goals Location= your Provider.

find customer | providers | goals

Logged in as: kgalian: Katherine Galian (3,3)

Legal Name: Katherine Test 1 (I-Trac Customer ID: 2704605)
Other/Preferred Name: (not specified) Pronouns: (not specified) customer documents menu | to
Career Boost - LWA Portland Metro - All Agencies and Projects, Customer Of Katherine Galian, EID = 6000182 [add shortcut](#)

[start](#)

Application Date	Registration Date	Participation Date	Exit Date	Exit Quarter	LQ Fund Service Date	LQ Service
12/5/2024	12/5/2024	12/5/2024			12/5/2024	Initial Service Plan
Q1 After Exit	Q2 After Exit	Q3 After Exit	Q4 After Exit			

Career Boost Goals

Start Date	Target End Date	End Date	Status	Goal Duration	Goal Type	Location
save cancel	<input type="text"/>	<input type="text"/>	--Select One--	--Select One--	Employment	--Select One--
Target Position (ONET)		Planned Service	--Select One--			
<input type="text"/>		--Select One--				
edit delete	12/5/2024	3/5/2025	Started	Long Term Goal Short Term Goal Short Term Goal	Employment	WSPM B-H

To select a target position, enter a key word related to the role that the participant is interested in and select the most appropriate option from the drop-down menu. For example, if the participant is interested in graphic design, enter “design” and select “27-1024.00, Graphic Designers” from the drop-down menu.

[add](#) **Career Boost Goals**

Start Date	Target End Date
save cancel	12/5/2024 <input type="text"/> 3/5/2025 <input type="text"/>
Target Position (ONET)	
<input type="text" value="design"/>	
edit delete	27-1029.00, Designers, All Other
	27-1022.00, Fashion Designers
	27-1023.00, Floral Designers
	27-1024.00, Graphic Designers
	25-9031.01, Instructional Designers and Technologists
	27-1025.00, Interior Designers
	27-1027.00, Set and Exhibit Designers
	15-1199.11, Video Game

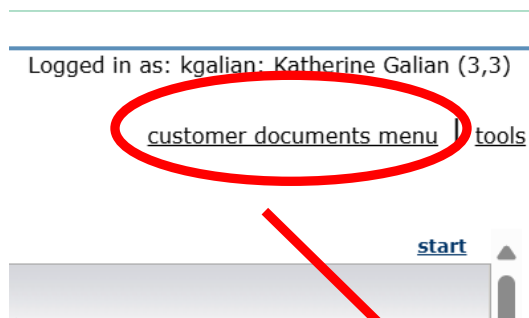
[scroll to top](#)

STEP 8: SIGNING THE CAREER BOOST APPLICATION AND INDIVIDUAL SERVICE PLAN

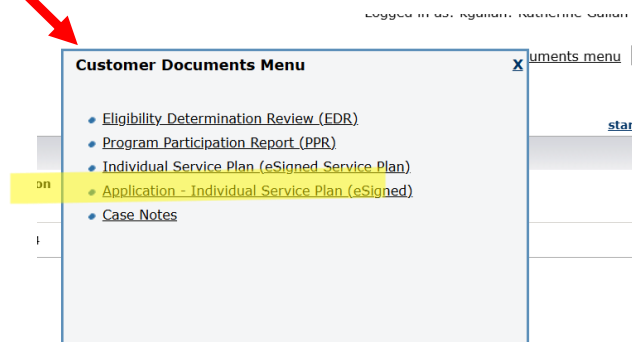
The applicant must sign either:

1. The combined Application and Individual Service Plan document if they are a new applicant, or
2. If they are already enrolled in Career Boost, an Individual Service Plan reflecting the goals related to the services your organization is providing

The data entered in the registration and goals tabs will automatically populate the Application and Individual Service Plan.



Once the Assessment and Goals Tabs are completed go to the Customer Documents Menu and obtain an eSignature on the Application - Individual Service Plan for new applicants. Send the participant the email link to electronically sign the plan. If an eSignature is unable to be obtained print the plan for the participant to sign, scan the signed document, and upload the signed form to I-Trac using the I-Trac Customer Document Upload Tool - "Application (signed Program Application)" document type.



If a participant is already enrolled in Career Boost with another provider, you may simply add goals related to the services your organization will be providing and have the participant sign the Individual Service Plan.

STEP 9: ENTER THE 3 ENROLLMENT SERVICES IN IMATCHSKILLS

Open iMS and Navigate to the Job Seeker record by entering the Job Seeker ID:

Before adding any services in iMS, STEP Providers should review both the services list and the tracking notes list for the individual. From the main JS Profile page, under “Staff Only JS Functions” click “Services List” to display all services provided to the individual. The “Tracking Notes List” is also located under the “Staff Only JS Functions” section.

Date	Contact Method	Service	Sub Service	Created By	Delete
Mar 03, 2025	Text	Career/Technical Education or Other Vocational Training	Funder/Provider: Funder	Teresa Jeffries (102 - SN - WSI - Mount Hood Community College)	
Feb 18, 2025	Phone	STEP Support Services	Medical Expenses Provider: Driving Academy Portland, Oregon Cost \$ 27.00 Invoice Number: 02/11/2025	Elvis KLJUCANIN (102 - RG - Oregon Employment Department)	
Feb 18, 2025	Phone	STEP Support Services	Work License, or Permit, Testing & Fees Provider: Driving Academy Portland, Oregon Cost \$ 200.00 Invoice Number: 02/11/2025	Elvis KLJUCANIN (102 - RG - Oregon Employment Department)	
Feb 18, 2025	Phone	Career/Technical Education or Other Vocational Training	Funder/Provider: Funder Description: CDL Training Start Date: 02/18/2025 Expected Completion Date: 03/22/2025 Provider: Driving Academy Portland,	Elvis KLJUCANIN (102 - RG - Oregon Employment Department)	

Review the list of services provided and tracking notes to see who else this customer is currently engaged with and what else they may be working on. Coordinate services with other providers as much as possible to avoid duplication. After confirming the STEP service you intend to offer the participant has not already been offered by another provider in the current month, you will then click "add services."

When you open the screen to add services, the method of service delivery will be shown at the top of the screen. This information is not required.

A prompt will appear to select the Orientation, Assessment, and Case Plan boxes. An individual is not a STEP Program participant until they have been provided an orientation, completed an assessment, and have signed their case plan. STEP Providers must select each one of these boxes and click “save” before selecting any other service components.

STEP 10: ENTER MONTHLY SERVICES IN I-TRAC AND IMATCHSKILLS

ADDING SERVICES IN I-TRAC

No services should be directly entered in the Career Boost record. All services are copied from the qualifying grant fund record. Below are the Career Boost allowable services by program to be copied to Career Boost and a Crosswalk of I-Trac service names to iMatchSkills service names. *(Not all providers are allowed to provide all services. Check your Worksystems contract for allowable Career Boost services)*

Qualifying Grant / Program Name	I-Trac Control Name	I-Trac Career Boost Service (Copied down from Qualifying Grant)	iMatchSkills SNAP Employment & Training Service	Funding Sources (I-Trac and Billing)	Measurable Skill Gain and/or Certificate or Credential attainment capture required
CCTP	Training & Education	Pre-Apprenticeship Training	Pre-Apprenticeship/ Apprenticeship-data entry in iMS each month that the participant is engaged in training	COEP (503), Washington County (542), Multnomah County (562), TriMet (812), Reinvest SNAP (752)	YES
EOP AHFE EOP Portland EOP PDX Re-entry	Coaching Services	Career and Resource Planning, Career Coaching, Career Mapping, Job Search Assistance	Job Search Training	Prosper City (500), Prosper CDBG (501), AHFE (554), Reinvest SNAP (752)	No
NextGen	Coaching Services	Career Coaching, Career Mapping, Job Search Assistance	Job Search Training	Prosper City Youth (455), Prosper CDBG Youth (456), Reinvest SNAP(752)	No
PCEF	Coaching Services	Career and Resource Planning, Career Coaching, Career Mapping, Job Search Assistance	Job Search Training	PCEF (445/446)	No

Qualifying Grant / Program Name	I-Trac Control Name	I-Trac Career Boost Service (Copied down from Qualifying Grant)	iMatchSkills SNAP Employment & Training Service	Funding Sources (I-Trac and Billing)	Measurable Skill Gain and/or Certificate or Credential attainment capture required
WorkSource Portland Metro	Training & Education	Occupational Skills Training Pre-Requisite Training	Career/Technical Education or other Vocational Training- data entry each month that the participant is participating in the training	Competitive Strategies (322), Work Ex (323), PCEF (455), Reinvest SNAP (752)	YES
WorkSource Portland Metro	Coaching Services	Career and Resource Planning, Career Coaching, Career Mapping, Job Search Assistance	Job Search Training	Competitive Strategies (322), Work Ex (323), Maritime (325), PCEF (445), Reinvest SNAP (752)	No
Community Action Career Coaching	Coaching Services	Career and Resource Planning, Career Coaching, Career Mapping, Job Search Assistance	Job Search Training	Community Action Funds	No
Early learning Works	Coaching Services	Career and Resource Planning, Career Coaching, Career Mapping, Job Search Assistance	Job Search Training	ELW (521)	No
Early Learning Works	Payments	Training and Education Service Payments	Career/Technical Education or other Vocational Training- data entry each month that the participant is participating in the training	ELW (521)	Yes
PDX Metro Works	Work Based Training	Work Experience	Internship with Subsidized Employment	ELW (521)	Yes

To copy a service from the qualifying grant program to career boost, locate the “Copy To” section of the services record. Find Career Boost on the drop down menu.

If a participant has had no Career Boost services in a 90 day period, they will be automatically exited from Career Boost. If you are providing a service after a 90 day lapse in participation, create a new Career Boost entry by completing the Career Boost Orientation, Assessment, and Case Plan processes and then copy over the additional services.

CASE NOTES IN I-TRAC

Narrative case notes are not a service but may be completed in I-Trac to document additional detail around participation activities; successes and challenges; progress towards Individual Career Plan goals; and skill gains, credential, employment or post-secondary outcomes. Narrative case notes entered should not repeat information already entered in the I-Trac system, but expand upon, provide context to or augment service or employment data. Case Notes can be copied from the qualifying grant record.

ADDING SERVICES IN IMATCHSKILLS

Prior to adding any services in IMS, STEP Providers must first review all services provided to the individual by reviewing the services list as well as the tracking notes list.

From the main JS Profile page, under “Staff Only JS Functions” click “Services List” to display all services provided to the individual. The “Tracking Notes List” is also located under the “Staff Only JS Functions” section.

SNAP-ABAWD -Exempt DHS branch 2011 Customer has exited WSO on 01/30/2022 and needs to re-register.		
Quick Links: JS General Info		Add Tracking Note Tracking Note
Date	Service	Sub Service
Aug 03, 2022	Career/Technical Education or Other Vocational Training	Funder/Provider: Provider
Jul 13, 2022	STEP Support Services	Gas Voucher Cost \$ 50.00
Jul 01, 2022	Career/Technical Education or Other Vocational Training	Funder/Provider: Provider
Jun 14, 2022	Career/Technical Education or Other Vocational Training	Funder/Provider: Provider
May 09, 2022	Career/Technical Education or Other Vocational Training	Funder/Provider: Provider
Apr 04, 2022	Career/Technical Education or Other Vocational Training	Funder/Provider: Provider
Mar 07, 2022	Career/Technical Education or Other Vocational Training	Funder/Provider: Provider
Feb 23, 2022	STEP Support Services	Other Cost \$ 560.00 Other Explanation: Laptop
Feb 09, 2022	Career/Technical Education or Other Vocational Training	Funder/Provider: Provider
Jan 28, 2022	Created STEP Plan	
Jan 28, 2022	STEP Employment and Training Assessment	
Jan 28, 2022	STEP Orientation	
Total Services: 12		
DELETE PRINT TOP		

Once the provider has completed the review of the services list and tracking notes list and confirmed no other STEP Providers have offered the intended service for the current month, return to the JS Profile page by clicking on the individual’s JS ID number (it will be in a blue hyperlink, next to their name).

From the profile page, click “Add Services.” A prompt will appear to select the Orientation, Assessment, and Case Plan boxes. An individual is not a STEP Program participant until they have been provided an orientation, completed an

assessment, and have signed their case plan. STEP Providers must select each one of these boxes and click “save” before selecting any other service components.

SNAP-ABAWD -Exempt DHS branch 2011
Customer has exited WSO on 01/30/2022 and needs to re-register.

Quick Links: JS General Info [Add Tracking Note](#) [Add Services](#) [Add Problem Note](#)
Tracking Note List Services List Problem Note List

*Service Date: August 31 2022

STEP Services

- ☒ STEP Orientation
- ☒ STEP Employment and Training Assessment
- ☒ Created STEP Plan
- ☐ Basic Education/Foundational Skills Instruction
- ☐ Career/Technical Education or Other Vocational Training (Provider entered Aug 03, 2022)
- ☐ English Language Acquisition
- ☐ Integrated Education and Training/Bridge Programs
- ☐ Internship
- ☐ Job Search Training
- ☐ On-the-Job Training
- ☐ Pre-Apprenticeship/Apprenticeship
- ☐ Self-Employment Training
- ☐ Short-Term Training

Once the OAC is completed, selected, and saved in iMS, providers can then select their service components by adding services.

SNAP-ABAWD -Exempt DHS branch 2011
Customer has exited WSO on 01/30/2022 and needs to re-register.

Quick Links: JS General Info [Add Tracking Note](#) [Add Services](#) [Add Problem Note](#)
Tracking Note List Services List Problem Note List

*Service Date: August 31 2022

STEP Services

- ☐ STEP Orientation ✓
- ☐ STEP Employment and Training Assessment ✓
- ☐ Created STEP Plan ✓
- ☐ Basic Education/Foundational Skills Instruction
- ☐ Career/Technical Education or Other Vocational Training (Provider entered Aug 03, 2022)
- ☐ English Language Acquisition
- ☐ Integrated Education and Training/Bridge Programs
- ☐ Internship
- ☐ Job Search Training
- ☐ On-the-Job Training
- ☐ Pre-Apprenticeship/Apprenticeship
- ☐ Self-Employment Training
- ☐ Short-Term Training
- ☐ Supervised Job Search
- ☐ Work Based Learning-Other
- ☐ Work Readiness Training

It is important to consistently access and update iMatchSkills. A STEP provider may not provide, as part of the SNAP E&T program, a service component that is already being offered by another STEP provider.

ENTERING INTERNSHIP WITH SUBSIDIZED EMPLOYMENT SERVICES

Prior to entering any Internship with Subsidized Employment Services in iMS, you must complete all required documentation and receive ODHS approval for internship placement and proposed hours. Submit all documentation listed below in one .pdf file to SNAP.EmploymentandTraining@odhsoha.oregon.gov with subject line: *Subsidized Employment Placement Approval: JS ID #####*

Documentation:	Notes:	DHS Name:
Hour Verification	<p>Obtained via email to ODHSSSP-D2.SNAPNavigators@dhssoha.state.or.us (Multnomah County) ODHS-SSPD16.SNAPNavigators@dhssoha.state.or.us (Washington County)</p> <p>Subject Line: SE Placement Hour Verification: JS ID #####</p> <p>Email must include:</p> <ul style="list-style-type: none"> • JS ID Number • Date of Birth • Hourly Wage • Pay Frequency (Weekly) 	
Subsidized Employment Placement Approval Form	Signature from placement site must be included as the employer.	“SE Placement Approval Form”
Hour Verification Email Confirmation	Submit a copy of the email verification received from the SNAP Navigator.	“Hour Verification”
Worksite Agreement	<p>Make sure agreement does not expire before end of placement.</p> <p>Exhibits (sample forms) can be excluded unless requested by DHS staff.</p>	
Work Experience Training Agreement	<p>Details on the Work Experience Training Agreement should:</p> <ul style="list-style-type: none"> • Provide a future start date and clear end date • Incorporate any feedback received from the hour verification process • Include a position title matched on the position description 	“Subsidized Employment Training Plan”
Position Description	Details on the position description should align with the Worksite Agreement and Work Experience Training Agreement.	
Worksite Supervisor Intern Evaluation	Pre-complete fields and include with initial approval request.	“Evaluation Tracker”

Once approval has been confirmed, the full packet must be included in the participants file and available for review at monitoring.

STEP 11: CAPTURE CREDENTIAL/CERTIFICATION AND MEASUREABLE SKILL GAIN ATTAINMENT

SNAP E&T Providers will track any credentials or certificates attained for Career/Technical Education, Pre-apprenticeship, and Internship with Subsidized Employment . The tracking must be completed if they are the funder, provider, or both. All supporting documentation and case notes must be stored in the participant's file and available for review at monitoring.

Credentials are to be tracked across Fiscal Years. Diplomas, Degrees, Licenses or Certificates **must be attained either during participation or within one year of exit**. Credentials will be tracked when the participant obtains them; this could result in duplicate entries. Duplicate entries will be addressed and de-duplicated as needed, at reporting time by SNAP E&T Policy and OED techs.

SNAP E&T Providers will not be penalized if participants choose not to share their information. However, they should attempt to collect the information from another source, such as the training provider, another STEP provider, or other 3rd party engaged with the participant with proper Release of Information (ROI) in place as needed.

DOCUMENTING CREDENTIAL OR CERTIFICATE ATTAINED (CCA):

Acceptable forms of documentation for Credential or Certificate attainment include:

Participant self-attestation survey as documented by:

- Completed digital or paper questionnaire
- Email response or text screen shot
- Case notes documenting survey questions and participant responses
- Data system match
- Copy of Credential or Certificate
- Copy of school record
- Case notes documenting information obtained from an education or Training provider.

To document a credential or certificate attainment (CCA) in iMS, click on the "SNAP E&T Credential or Certificate Attainment" link under the "Staff Only JS Functions" in the participant's iMatchSkills profile.



2. On the Credential or Certificate Attainment screen, select the category of CCA from dropdown menu. The available options include:

- Secondary school diploma or recognized equivalent
- Associate Degree
- Bachelor's Degree
- Occupational Licensure

- Occupational Certificate, including registered apprenticeships and career/technical education educational certificates
- Occupational Certification
- Other recognized certificates of industry/occupational skills completion sufficient to qualify for entry-level or advancement in employment

3. Select the SNAP E&T Component for the CCA from the dropdown menu. iMatchSkills will only display in the SNAP E&T Component drop-down menu qualifying services that were provided to this participant.

iMatchSkills **worksource | OREGON**

SNAP E&T Credential or Certificate Attained

Search Emp	Search JL	Search JS	HIDE	JS Summary	Functions	Results	Home
----------------------------	---------------------------	---------------------------	----------------------	----------------------------	---------------------------	-------------------------	----------------------

MSG CCA, TEST JS ID: SSN: Status: Active FO: 210 [Quick Contact](#)

SNAP Non-ABAWD

Welcome Process Completed August 18, 2025

Quick Links: [JS General Info](#) [Add Job Notification](#) [Add Referral](#) [Add Tracking Note](#) [Add Services](#) [Add Problem Note](#)
 [Self-Referral List](#) [Job Notification List](#) [Referral List](#) [Tracking Note List](#) [Services List](#) [Problem Note List](#)

Enter Credential or Certificate Attained (CCA)

Credential or Certificate Attained Category	SNAP E&T Component	Verification Method
<input type="text"/>	<input type="text"/>	<input type="text"/>

Delete	Credential or Certificate Attained Category	SNAP E&T Component	Description
			Career/Technical Education or Other Vocational Training - Oregon Employment Department - August 1, 2025
			Short-Term Training - Oregon Employment Department - August 1, 2025
			Short-Term Training - Oregon Employment Department - August 18, 2025

- Survey
- Documentation

iMatchSkills **worksource | OREGON** [HOME](#) **SNAP E&T Credential or Certificate Attained**

Search Emp Search JL Search JS HIDE JS Summary Functions Results Home

MSG CCA, TEST JS ID: SSN: Status: Active FO: 210 Quick Contact

SNAP Non-ABAWD

Welcome Process Completed August 18, 2025

Quick Links: JS General Info Add Job Notification Add Referral Add Tracking Note Add Services Add Problem Note
Self-Referral List Job Notification List Referral List Tracking Note List Services List Problem Note List

Enter Credential or Certificate Attained (CCA)

Credential or Certificate Attained Category SNAP E&T Component Verification Method

Survey
Documentation

5. Once you have selected all the options from the drop-down menus for CCA, click save.

iMatchSkills **worksource | OREGON** [HOME](#) **SNAP E&T Credential or Certificate Attained**

Search Emp Search JL Search JS HIDE JS Summary Functions Results Home

MSG CCA, TEST JS ID: SSN: Status: Active FO: 210 Quick Contact

SNAP Non-ABAWD

Welcome Process Completed August 18, 2025

Quick Links: JS General Info Add Job Notification Add Referral Add Tracking Note Add Services Add Problem Note
Self-Referral List Job Notification List Referral List Tracking Note List Services List Problem Note List

Enter Credential or Certificate Attained (CCA)

Credential or Certificate Attained Category SNAP E&T Component Verification Method

Occupational Certification Short-Term Training - Oregon Em Documentation

SAVE **RESET** **CANCEL**

921 - RG

WorkSource Centers | About | Privacy Statement | Confidentiality

6. Once you save the record, you will see the CCA information populate on the Credential or Certificate Attainment screen for the participant.

iMatchSkills **worksource | OREGON** [HOME](#) **SNAP E&T Credential or Certificate Attained**

Search Emp Search JL Search JS HIDE JS Summary Functions Results Home

MSG CCA, TEST JS ID: SSN: Status: Active FO: 210 Quick Contact

SNAP Non-ABAWD

Welcome Process Completed August 18, 2025

Quick Links: JS General Info Add Job Notification Add Referral Add Tracking Note Add Services Add Problem Note
Self-Referral List Job Notification List Referral List Tracking Note List Services List Problem Note List

Enter Credential or Certificate Attained (CCA)

Credential or Certificate Attained Category SNAP E&T Component Verification Method

Credential or Certificate Attained List

Delete	Credential or Certificate Attained Category	SNAP E&T Component	Verification Method	Post Date	Staff Name
<input type="checkbox"/>	Occupational Certification	Short-Term Training - Oregon Employment Department - August 18, 2025	Received Certificate	08/18/2025	Gus Johnson (028 - RG - Oregon Employment Department)

SAVE **CANCEL**

DOCUMENTING MEASURABLE SKILL GAINS:

SNAP E&T Providers are responsible for tracking any Measurable Skill Gains (MSGs) attained through the CTE, PATP, and Internship with Subsidized Employment Services. This requirement applies whether the provider is funding, delivering, or both funding and delivering the service. All supporting documentation and case notes must be stored in the participant's file and available for review at monitoring.

MSGs reflect specific, objectively measurable improvements in skills and are not based on program exit. They can be demonstrated through tools such as pre- and post-tests, including state-approved assessments like CASAS or TABE.

1. To document a measurable skill gain (MSG), click on the "SNAP E&T Measurable Skill Gains" link under the "Staff Only JS Functions" in the participant's iMatchSkills profile.

2. Select the most appropriate category of MSG from the dropdown menu. The options include:

- Documented achievement of at least one educational functional level.
- Secondary or post-secondary transcript or report card for sufficient number of credit hours, that shows the participant is meeting the state academic standards.
- Satisfactory or better progress towards established milestones from a training provider who is providing training.
- Successful passage of an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks.

3. Next, select a SNAP E&T component of MSG from the dropdown menu. iMatchSkills will only display in the SNAP E&T component drop-down menu qualifying services that were provided to this job seeker.

- We can support our STEP partners in the network by collecting MSG information when it is provided to a participant, even if it was a different organization that provided the component.

4. Then, select the type of verification of MSG from the dropdown menu. The available options include:

- Survey
- Documentation

Please note that Survey is not an allowable verification method for the MSG category, "Secondary or postsecondary transcript or report card for sufficient number of credit hours, that shows the participant is meeting the state academic standards."

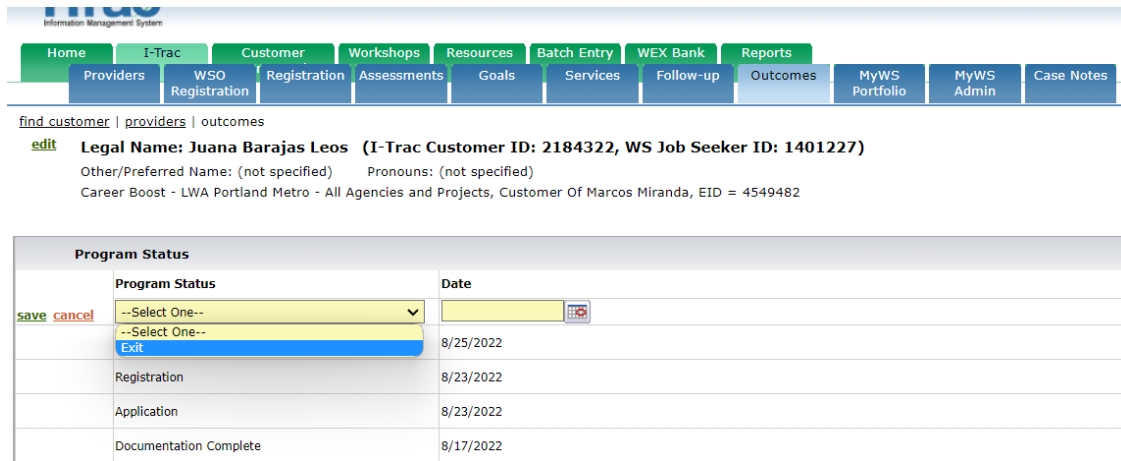
5. Once you have selected an option for all three dropdown menus, click save.

6. The recorded MSG will be listed in the customer's iMatchSkills profile under the "STEP Measurable Skill Gains" link.

REMINDER: If you are not sure which services need CCA or MSG tracking or if you need assistance, please connect with the SNAP E&T policy team. Tracking services and attainments is important and helps to tell the story for our participants and program.

STEP 12: AUTOMATIC AND FULL EXITS

An Exit can be manually entered on the Outcomes Tab however procedures are to let the record auto exit when it has gone more than 90 days without a service copied.



Legal Name: Juana Barajas Leos (I-Trac Customer ID: 2184322, WS Job Seeker ID: 1401227)
Other/Preferred Name: (not specified) Pronouns: (not specified)
Career Boost - LWA Portland Metro - All Agencies and Projects, Customer Of Marcos Miranda, EID = 4549482

Program Status	
Program Status	Date
--Select One--	
--Select One--	
Exit	8/25/2022
Registration	8/23/2022
Application	8/23/2022
Documentation Complete	8/17/2022

If a participant returns for services after receiving no services for more than 90 days, they must be re-enrolled following the process above to record new services in I-Trac.

CAREER BOOST I-TRAC REPORTS

To determine how many Participants have been served in the Career Boost program, utilize the Career Boost fund Local Measures report.

[Home](#)
[I-Trac](#)
[Customer Documentation](#)
[Workshops](#)
[Resources](#)
[Batch Entry](#)
[WEX Bank](#)
[Reports](#)

Region: Portland Metro
Fund Name: Career Boost

Year: PY 2022
Provider Name: LWA Portland Metro - All Agencies ar

Set as Default Search: No

1 of 1
Find | Next

Detailed Reports

Standard Reports

Assessments	TEMPLATE (Career Boost)
Customer Flow	TEMPLATE (Career Boost)
	NextGen East County WIA ONLY
Demographics/Characteristics	TEMPLATE (Career Boost)
Documentation Completed	TEMPLATE (Career Boost)
Global	TEMPLATE (Career Boost)
Goals	TEMPLATE (Career Boost)
Local Measures	TEMPLATE (Career Boost)
MyWS Portfolio	TEMPLATE (Career Boost)
Outcomes	TEMPLATE (Career Boost)
Payments	TEMPLATE (Career Boost)
Services by End Date	TEMPLATE (Career Boost)
Services by Start Date	TEMPLATE (Career Boost)

Services are captured in the Local Measures report when they are copied from the Qualifying Grant fund.

Click on the Total number.

[Home](#)
[I-Trac](#)
[Customer Documentation](#)
[Workshops](#)
[Resources](#)
[Batch Entry](#)
[WEX Bank](#)
[Reports](#)

ProgramYear: PY 2022
Providers: LWA Portland Metro - All Agencies ar

View By: Quarters
Filters: [Clear Filters](#)

1 of 1
Find | Next

R2 Career Boost Local Measures Report

Year(s): **PY 2022**

Provider(s): **LWA Portland Metro - All Agencies and Projects**

Participants Received At Least One Service Services presented by "Copied From" fund					
	PY 2022				
	Q1	Q2	Q3	Q4	Total
NextGen - IRCO	61	53	32	0	146
NextGen - POIC	58	64	42	0	164

Within that Total number you will see the # of Customers served.

Career Boost Local Measures Report

Of Customers: 30

Of Records: 146

Year(s): **2022**

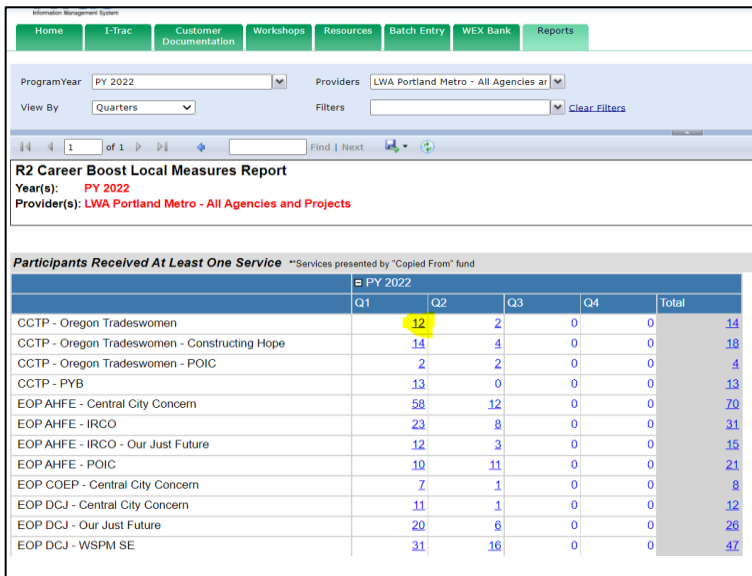
Provider(s): **LWA Portland Metro - All Agencies and Projects**

Quarter(s): **ALL**

CAREER BOOST PERFORMANCE GUIDANCE

Worksystems staff regularly send out iMatchSkills reports. Contractors must establish a process to regularly review participant iMatchSkills records and I-Trac reports for data quality. Ensure that participants' engagement is being entered in both iMatchSkills and I-Trac each month that the participant is receiving Career Boost services.

Utilize the I-Trac Career Boost Local Measures Report to verify I-Trac service data entry. Click on the number in each month or quarter to see the participants who had service data entry in that quarter.



	Q1	Q2	Q3	Q4	Total
CCTP - Oregon Tradeswomen	12	2	0	0	14
CCTP - Oregon Tradeswomen - Constructing Hope	14	4	0	0	18
CCTP - Oregon Tradeswomen - POIC	2	2	0	0	4
CCTP - PYB	13	0	0	0	13
EOP AHFE - Central City Concern	58	12	0	0	70
EOP AHFE - IRCO	23	8	0	0	31
EOP AHFE - IRCO - Our Just Future	12	3	0	0	15
EOP AHFE - POIC	10	11	0	0	21
EOP COEP - Central City Concern	7	1	0	0	8
EOP DCJ - Central City Concern	11	1	0	0	12
EOP DCJ - Our Just Future	20	8	0	0	28
EOP DCJ - WSPM SE	31	16	0	0	47

Stories paint the best picture!

Please collect Career Boost success stories and include them in your program quarterly reports.

USING I-MATCH SKILLS REPORTS FOR BILLING AND DATA QUALITY

Each month, the WSI team will send a report of services entered in iMS for your organization. The data included in this report is what is used to validate service provision and determine allowable costs for billing. For example, if your organization has invoiced for training costs, those costs will not be approved if there is no corresponding entry of a Career and Technical Education service in iMS.

When you receive these reports, review them for accuracy and compare them with the services entered in the I-Trac Local Measures report. If there are individuals or services missing in iMS, or a service has been entered incorrectly, there is a 30 day window to make corrections.