

Regional Program Standards

Focus: ☐ WorkSource Centers ☐ Youth Program Services
☒ Other: Community Construction Training Programs

Topic: Community Construction Training Programs

Date: July 1, 2026

☐ New ☒ Revised

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Overview

The Community Construction Training Program (CCTP) aims to recruit community members in the Portland Metro area into construction careers and provide participants with access to construction-specific career exploration, referrals to training and employment opportunities, BOLI-Registered Pre-Apprenticeship Training (PATP), as well as pathways to Registered Apprenticeship and equivalent construction careers. Additionally, the program offers retention services to assist workers in sustaining and advancing their careers within the construction industry.

CCTP services fall within one or more of these program design categories:

- **Industry-Specific Career Exploration and Coaching:** These services are intended to increase the flow of new workers into the local construction workforce by providing industry-specific career exploration and referrals to a broad array of construction-related training and careers including Registered Pre-Apprenticeship Training Programs and Registered Apprenticeship Programs. Services may include career exploration, Career Coaching and Support Services to support the success of participants and referrals to Registered Apprenticeship, PATP services, or other construction-related training as appropriate. Outcomes include employment in a construction or construction-related trade, or entry into a Registered Apprenticeship program.
- **Registered Pre-Apprenticeship Training Program (PATP):** Services are intended to provide participants with the necessary occupation-specific hard and soft skills to meet construction industry pre-requisites to obtain employment as Registered Apprentices or obtain employment in comparable construction careers. Services include core PATP training, occupational Career Coaching and Support Services.
- **Retention of Existing Workers:** Services are intended to support current construction workers during times of periodic layoffs or other hardships with the goal of keeping the workers engaged in the construction industry and Registered Apprenticeship programs long term. Services are prioritized for Registered Apprentices in construction trades. Services may include wrap-around Support Services, jobsite culture services, and mentoring.

A variety of funding partners participate in the CCTP program and therefore eligibility may adjust slightly depending on the funding used to support the participant. These *Regional Program Standards* identify the different funding partners and the differences in eligibility or program services.

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Eligibility

Eligibility Determination and Documentation

A variety of funders provide the resources that create the broader CCTP program. Funding sources may have eligibility and/or documentation requirements in addition to the CCTP Basic Eligibility. The CCTP funding sources covered by these *Regional Program Standards* include:

- Metro – Construction Careers Collaborative
- Multnomah County – Construction Diversity and Equity Fund (CDEF)
- Multnomah County – Construction Career Funder Collaborative
- Washington County – Construction Workforce Pipeline
- TriMet – 82nd Ave Community Workforce Training Program
- SNAP Reinvestment – Funds generated through participation in Worksystems’ Career Boost program.

Following are additional funder eligibility requirements and data elements which require documentation for eligibility determination, including a list of acceptable documents to verify eligibility. All documentation is to be uploaded in I-Trac following the Customer Secure Document Upload Tools instructions found on the I-Trac Resources/user Instructions tabs.

Where Self Attestation is the allowable source, the signed I-Trac Application will be the documentation of the Applicant attestation. Obtain Applicant signature utilizing the eSignature process in I-Trac. If an eSignature is unable to be obtained print the application from the I-Trac Customer Documents menu for signature and upload to I-Trac.

Basic Eligibility

To participate in CCTP, all Applicants must be 18 years of age or over.

Additional Funder-Based Eligibility

Contractors will make funding decisions and follow the additional eligibility requirements of the funding source(s) that are being utilized for the participant’s services as outlined below.

Metro – Construction Careers Collaborative

Participants must reside in Clackamas, Multnomah, or Washington counties. Self-Attestation of residence is accepted.

Multnomah County – CDEF

No additional eligibility requirements.

Multnomah County- Construction Career Funder Collaborative

No additional eligibility requirements.

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SNAP Reinvestment

No additional eligibility requirements

TriMet – 82nd Ave. Community Workforce Training Program

Participants must reside in one of the following 82nd Ave. Corridor zip codes: 97206, 97213, 97215, 97216, 97218, 97220, 97222, 97266, or 97086. Self-attestation of residence accepted.

Washington County – Construction Workforce Pipeline

Participants must reside within Washington County. Self-Attestation of residence is accepted.

Required Disclosures

The participant will acknowledge receipt of the following disclosures when they sign the Application. No copies of the forms need to be maintained in the customer file. Reasonable efforts should be made to ensure that the information regarding SSN Disclosure and complaint procedures is understood by potential participants.

Social Security Number (SSN) Disclosure

A participant's SSN is required for their inclusion in some performance cohorts. The collection of an Applicant's social security number is not required for program eligibility purposes, and providers may not deny services if an Applicant is eligible for CCTP services and chooses not to disclose their number. Applicants must be provided with the SSN Disclosure (Standard SSN Disclosure April 2025) that describes how their SSN will be used and the program's commitment to confidentiality. Where the Applicant agrees to the use of their SSN for reporting purposes, the indication is noted through I-Trac on the CCTP Application for Services, and the consent is the Applicant's signature on the Application.

EEO/Grievance Disclosure

The Equal Opportunity Statement and Grievance Disclosure (April 2025) is to be given to the Applicant during the eligibility determination interview meeting. Reasonable efforts should be made to ensure that the information and complaint procedures are understood by potential Applicants.

Enrolled Participant

Once all elements of eligibility determination and registration have been completed, obtain Applicant signature on the application utilizing the eSignature process in I-Trac. If an eSignature is unable to be obtained, print the application from the I-Trac Customer Documents menu for signature and upload to I-Trac. The Applicant must begin participation in program services within 45 days of registration to set the Participation Date and become an Enrolled Participant.

Ineligible Customers

Applicants who do not meet the CCTP eligibility requirements for enrollment are to be referred to other programs in the local area that may be available to provide similar services. WorkSource Center services must be reviewed and discussed, and the Applicant referred to MyWorkSource for additional service options. Formal referrals are not required.

All costs associated with participants found to be ineligible after receiving program-funded services will be disallowed.

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Transferring Participants

Participants may be transferred from one CCTP service provider to another when it is in the best interest of the participant. When a transfer occurs, the current service provider must:

- Confirm in writing from the participant that they agree to the transfer and document through a case note in I-Trac. Case note the reason for the transfer.
- Obtain approval from both the current CCTP provider program manager and transferring provider program manager. This is documented in the transfer record in I-Trac on the Outcomes Tab.
- If applicable, upload to I-Trac all eligibility and performance documentation obtained prior to the transfer date.
- Enter a transfer record on the Outcomes Tab in the CCTP I-Trac record.

All eligibility documentation for the CCTP enrollment remains the responsibility of the service provider that collected and validated the documents. If there are eligibility documentation questions that arise during monitoring that lead to questioned or disallowed costs, the service provider that managed the eligibility documentation process is responsible for the questioned/disallowed costs. All performance is the responsibility of the new service provider.

Program Design

Service delivery and the subsequent performance will happen during two distinct program phases: In-Program Services and Follow-Up Services.

In-Program Services

During In-Program services participants may receive Career Coaching, Pre-Apprenticeship Training, and Existing Worker-Retention Support services. These In-Program services are designed to support participants in overcoming barriers to employment, engaging in and completing Pre-Apprenticeship or construction-related Occupational Skills Training, and ensuring existing workers are supported when needs arise. In-Program Services occur from the point of CCTP eligibility and enrollment until a participant is Exited, either manually at the completion of In-Program Services, or by auto-exit (90 days without a service).

Program staff are expected to provide services at least once every 90 days with program participants in this phase. In-Program services will cease automatically when 90 days have elapsed without a service being provided and documented in I-Trac. In such cases, the participant will be automatically exited to Follow-Up Services. The transition date (Exit Date) is always the date of the last In-Program service.

Follow-Up Services

Follow-Up services, while not required, are available to assist those participants who have Exited, but may still need or request additional Career Coaching, Job Search Assistance, or other supports. Follow-Up services begin at the point of transition from In-Program Services (Exit) and may continue for a period of one year. Employment information and Registered Apprenticeship Program placements and confirmations can be tracked during Follow-Up. If a participant in Follow-Up needs or requests services that are more aligned with In-Program services (i.e. Training) or will require more time than the participant has remaining in Follow-Up, the participant can be brought back to In-Program services by contacting your Worksystems Contract Manager to reverse the Exit so additional In-Program services can be entered in I-Trac.

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Service Definitions

Existing Worker Retention Support

Existing Worker Retention Support is designed to aid in the retention of Registered Apprentices and other existing workers employed in construction in their career progression through Career Coaching services and efforts to improve jobsite culture.

Career Coaching

CCTP Career Coaching may be provided as part of Outreach services or included in a PATP.

Typically delivered as an individualized service, Career Coaching is relationship-based guidance and coaching dedicated to increasing the self-sufficiency of participants through unsubsidized employment. It includes assessment of employment-related skills, identification of achievable career and training goals, and development of an achievable career plan. Career Coaches support participants in execution of the plan and attainment of their goals by building a relationship of support and accountability. Best practices show that participants who maintain periodic communication with a Career Coach are most likely to benefit from services.

Elements of Career Coaching include:

- Assist in identifying career and education goals.
- With the participant, develop a plan that incorporates a customized set of WorkSource services (if applicable) and outside resources that will assist them in meeting their goals.
- Coach participants in the personal and interpersonal (“soft” or “life”) skills required to obtain and retain employment.
- Assist participants in identifying and securing the resources and support necessary to succeed in their training and career plans.
- Facilitate collaboration between the different service providers working with the participant to synchronize career and education goals and align resources.
- Coach participants in job search activities, including resume review, interview coaching, and career advising.
- Provide regular check-ins to track participant progress and ensure participants retain employment, including assistance in career advancement planning, resource planning, and re-placement in employment.
- Assist participants to access rent assistance resources to support their employment and career plan.

Job Search Assistance

Coaching to, or teaching strategies which can be used to, increase job search effectiveness. Assistance may include a variety of strategies for conducting on-line job searches, networking, and the role of resumes, cover letters, and interviews in a successful job search. Service can be provided one-on-one or in a group setting.

Referred to PATP

Participant is referred to a PATP for enrollment consideration.

Referred to Comparable Construction Career

Participant is referred to job leads in construction-related unsubsidized employment.

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Referred to Construction-Related Occupational Skills Training

Participant is referred to enroll in a construction-related Occupational Skills Training program.

Referred to Registered Apprenticeship Program (RAP)

Participant is referred to a Registered Apprenticeship program for possible application/enrollment.

Apply to Registered Apprenticeship

Participant applies to a Registered Apprenticeship program.

Apply to Comparable Construction Career Employment

Participant applies to construction-related unsubsidized employment.

Training, Education and Employment Skills Services

There are two categories of Training, Education and Employment Skills services offered through CCTP: Occupational Skills Training and Pre-Apprenticeship Program.

Occupational Skills Training

An organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate or advanced levels. Occupational Skills Training (OST) must:

- Be instructor-led in either an in-person or virtual format.
- Be outcome-oriented and focused on an occupational goal specified in the participant's Training Plan.
- Be of sufficient duration to impart the skills needed to meet the occupational goal.
- Lead to the attainment of a recognized, US Department of Labor-defined Credential.

CCTP Service Providers may refer participants to WorkSource Portland Metro (WSPM) to fund OST while they are receiving CCTP services (not available as a Follow-Up service) or may pay directly for OST from CCTP grant funds. Refer to the *Tuition Payment* section below.

To utilize WSPM funding for an OST these additional rules apply. Refer to the WSPM Regional Program Standards for additional details.

- The Training must be on the Oregon, Washington, Idaho or Utah State Eligible Training Provider List (ETPL).
- The participant's occupational goal must be on the Portland Metro area Target Occupation List.
- The participant must complete a WSPM Individual Training Account (ITA) Application.

OST services funded by the CCTP service provider are entered into the CCTP I-Trac record. OST services that are funded by WSPM are copied into CCTP record from the I-Trac grant fund supporting the payment of the service.

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Workforce Preparation

Activities, programs or services designed to help an individual acquire any combination of the skills necessary for successful transition into and completion of Post-Secondary education or Training, or successfully entering employment. Activities may include but are not limited to computer literacy, forklift operator, flagger, OLCC certificate, first-aid required for an employment position, food handlers' certificate, OSHA health and safety certifications and other occupational skills education leading to non-Department of Labor (DOL) defined credentialed certifications that are required for entry level, health or safety employment requirements. Utilize the Support Services payment type of Books and Fees.

Tuition Payments

Applies where the CCTP project includes Training funding. Service providers may directly pay for Training and must make the purchase following their agency procurement policy. The detailed invoice from the Training provider which is equal to or greater than the tuition payment amount is required to be in the fiscal file.

Pre-Apprenticeship Training Program

A program designed to prepare participants to enter and succeed in a Registered Apprenticeship Training Program. PATPs are Oregon BOLI registered and should have at least one, if not more, documented partnership(s) with a Registered Apprenticeship Program that will assist in placing participants who complete the Pre-Apprenticeship Training Program into their Registered Apprenticeship Program.

Training Start Definition

The start date in a Training program is considered the first day that a participant attends the Training.

Training Completer Definition

A participant who completes a planned program of Training with a "complete" or "pass" designation from the school. Training completion must be reflected in the I-Trac record with a service end date and status of Completed. The Training end date is the last date the participant attended any service provided as part of that Training program. Credentials obtained by completing Training must be entered in I-Trac and a copy uploaded to the I-Trac participant record.

Support Services

Overview

Support Services are financial assistance to offset expenses necessary for a participant to engage in program activities or to seek or retain employment. Prior to considering Support Service payments, efforts must be made to identify resources in the community or from other grant resources that may provide the same support and use those available resources first.

Processes must be in place at each Service Provider for appropriate referrals to such services as SNAP, community-based social services and housing agencies. Staff are responsible for assisting participant exploration of resources from community sources and/or within the participant's personal support system. When other resources are not available, and based on individual assessment and availability of funds, Support Services may be provided through CCTP program services.

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Support services are considered payments and do not extend program participation; therefore, every support service should be delivered with an appropriate staff service on the same day (e.g., Career Coaching). Support services may be provided during both the In Program and Follow-Up phases of programming.

Prerequisites

Participants who seek Support Services must be enrolled in the CCTP program. The support must be necessary to enable the participant to engage in education, training, job search activities or employment.

Administrative Requirements

Documentation

All Support Services are to be tracked in the participant's I-Trac record on the Payments Tab in the fund being used to make the payment. When a Support Service is paid directly to the participant a signature that acknowledges receipt of the support payment must be on file with the back-up payment documentation noted below in Support Service Definitions.

Note: Direct deposit into an account in the participant's name and the endorsement on a cancelled check are both allowable documentation of this requirement. Direct deposit information must be received directly from the participant with approval to deposit Support Service payments into the account.

When a gift card (including a gas card) is provided as the support payment, receipts for the total amount of the gift card that reflect the purchase of allowable and approved items are required with the fiscal documentation file.

Fiscal Procedures

Each CCTP service provider must establish a written process to ensure proper fiscal procedures are followed, including paying from original invoices or childcare logs, securing original receipts and appropriate participant acknowledgment of direct payments made to reimburse participants.

Documentation of Support Service payments is maintained in the financial records attached to the payment record.

Each CCTP service provider must establish and follow a process for reconciling pre-purchased Support Services (i.e., bus passes, pre-paid gas cards, retail store vouchers, gift cards, etc.). This reconciliation must occur at least quarterly (monthly preferred), with the documentation maintained on-site and made available during Worksystems or funder monitoring, as requested.

Note: Support Service purchases administered with pre-purchased (gift) cards must be allowable under the Federal Cost Principles (unless specifically allowed for by a specific grant, which allowability will be outlined in the Regional Program Standards for the grant).

Support Service payments/reimbursement must be made from funds during the program year in which they were incurred.

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Support Service Definitions

CCTP Service Providers may provide the following types of Support Services. If the support is not defined below it is not allowable for payment under this policy, either due to local area restrictions or because the support is not allowable by funding source(s).

Note: Funds may not be used to pay for interest charges, late fees or payment or modification of a debt.

Books and Fees

Costs associated with required books, school supplies and fees for participants enrolled and officially registered in Post-Secondary Education or Training, including testing fees, or books and fees required for GED, ABE, ESL, Workforce Preparation and Occupational Skill Training.

Required Documentation: The original store receipt, school record or test receipt (for fees) that reflects an itemization of the purchased items.

Child and Dependent Care

Childcare costs are for a child(ren) age 12 and under during the time the participant is engaged in program services — including travel to and from the service delivery site. Due to the high cost and limited resources this support should only be considered on a case-by-case basis.

A spouse, sibling, or other family member residing within the same household may not be paid with Support Service funds to provide childcare for the participant's children. Costs for care of an individual age 13 or over may only be paid if there is a documented disability stating the individual may not be left alone.

Required Documentation: A care log (completed by the participant and signed by the care provider verifying dates, times, and cost) is to be used to track the costs being reimbursed. The log must be retained in the financial documentation for the payment.

Clothing/Personal Care

Clothing and/or related footwear or incidentals (including grooming and hygiene products) for interview, work or Training. This may include such items as a uniform/safety attire, or a type of work shoe or protective eye wear required for the job by an employer (and not provided by the employer) or required of trainees by the Training provider. Utilize community resources for interview attire whenever possible.

Required Documentation: The original store or merchant receipt that reflects an itemization of the purchased items.

Credit Repair

Credit counseling and other services necessary to assist participants with critical skills related to household budgeting, managing money, accessing a personal credit report, and resolving personal credit problems that will contribute to the participants' work readiness. Credit repair services are to assist the participant to be ready to enter Training, job search and/or maintain employment. Whenever possible, community resources should be utilized.

Required Documentation: The original receipt that reflects an itemization of the services provided and associated cost.

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Drivers Education Training

Funds may pay the cost for a driver's education course through an ODOT-approved provider (<https://www.whydrivewithed.com/find-a-provider/>) to learn to drive and be able to secure an Oregon Driver's License in order to complete Training, job search, and/or maintain employment.

Required Documentation: Verification that the provider is ODOT-approved, and original invoice for the published fee/rate. Payment must be made to the Training provider.

Employment Documentation

Payment of fees required to secure or replace documentation required to complete an I-9 with an employer to secure employment after enrollment in CCTP.

Required Documentation: Receipts that itemize the fees necessary to obtain the approved document with staff attestation (notation and signature on receipt copy is sufficient) that the identification documentation was secured.

Housing Assistance

To support and contribute to the participant's readiness to enter Training, education, or employment, assistance with housing costs may be provided.

To be considered for housing assistance support, staff must determine that the situation would impede the participant's ability to conduct an efficient job search, maintain employment or participate in Training without the housing payment assistance, and that the participant has a plan for future payments.

Where community resources are available and the participant eligible, those resources must be used before Support Service payments can be utilized.

Housing Payment

Grant funds may be used to assist with housing payments (current and arrears) that will contribute to the participants' readiness to enter Training, education, or employment.

Note: WIOA funds may not be used to pay past-due rent or mortgage payment.

CDBG funds may not be used to pay any mortgage expense.

Required Documentation: Clear verification (copy of rental agreement, mortgage statement, voucher or detailed receipt) of charges due and participant residency is required. For mortgage assistance the participant must be one of the named borrowers/homeowners on the mortgage statement. For rent assistance, the address on the lease must match the participant I-Trac record if the participant is not named on the lease agreement. Payment must be made to the leaseholder/owner or mortgage holder.

Housing Stability Education

Grant funds may be used to pay the costs associated with community housing stability education services that will contribute to the participants' work readiness through stabilized housing.

Required Documentation: An invoice from the community service provider is required. Payment must be made directly to the education provider.

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Housing Moving Costs

Payments for services or items necessary to move into stable housing may be considered and approved. Examples include but may not be limited to: Application and move-in fees, security deposits, motel vouchers for temporary housing, fees for access to Community Warehouse, household items, temporary storage unit costs, U-Haul or similar truck or van rental to move furniture. Whenever possible, community resources such as Goodwill and Community Warehouse should be utilized.

Required Documentation: Direct payment from an invoice to landlord/rental company or itemized receipt from the motel, store or merchant where the purchase was made.

Laptop Computer

Purchase of a basic laptop computer when needed to participate in program services, engage in Training or secure and/or maintain employment (when not provided by the employer or Training provider).

Required Documentation: The original store or merchant receipt that reflects an itemization of the purchased items.

Legal Services

When necessary to assist a participant in expunging a criminal record or to maintain legal to work documentation to secure employment or participate in a Training. Where community resources are available and the participant eligible, those resources must be used before Support Service payments are utilized.

Required Documentation: Itemized invoice that clearly details the services provided and the published rate for the service. Payment must be made to the vendor.

Medical/Dental/Optical

This Includes medical/dental/optical testing/treatment, prescriptions, mental health testing, counseling. Funds may only be used for co-payments and expenses of the participant and cannot be used for costs of family members. Due to the high cost and limited resources, efforts should be made to first utilize Oregon Health Plan, County health care resources, and/or sliding scale fee structures with providers and Support Service should be limited to the minimum required to permit the person to participate in Training, job search, accept employment, or maintain employment.

Note: Participant drug testing is not allowed except where required to participate in a Training, Apprenticeship program or to facilitate the hiring process for the participant.

Required Documentation: Co-payments may be reimbursed to the participant and require a receipt from the health care/service provider showing the date and amount of payment. All other payments must be made directly to the health care/service provider based on an original detailed invoice (no statements).

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Professional Test/License/Organization Fees

When professional licenses/certifications/test/test preparation fees or membership/professional event registration are required or necessary to ensure a participant obtain employment or provides increased access to employment opportunities in the associated sector. Support may include the cost for professional licenses; certifications; test fees and/or test preparation materials, including GED; business, technical and professional organization fees; professional event registration fees, etc.

Required Documentation: Original receipt(s)

Relocation

When a participant accepts a job offer at a location out of Multnomah or Washington County and more than 50 miles away, grant funds may be used to share in the cost of moving to that location (e.g., U-Haul costs, etc.).

Required Documentation: A written, bona fide job offer must be documented to qualify for relocation support. Original receipt(s) of all approved relocation expenses must be maintained with the payment record.

Tools

When participants are required to purchase their own tools for employment or Training, this cost may be covered by Support Service payments. Examples include mechanic, shop, electrician tools, etc.

Tools or equipment that is supplied by the employer, e.g., industrial equipment, stationery, machinery, safety equipment, etc., may not be paid for with Support Services.

Required Documentation: Original itemized receipts that reflect the allowable and agreed upon item(s). In addition, for tool purchases for Training, documentation from the Training provider of the required items is to be maintained in the file. For employment, a bona fide, written job offer that shows the requirement of employees providing their own tools or equipment (must be specific) must be provided prior to the approval of funds.

Transportation

Support Services are available to provide transportation assistance to participants to allow them to engage in services and activities that support Training and education, job search, and/or employment. Transportation types (and associated requirements) include:

Auto or Bicycle Repair

Funds may pay for repair and replacement of essential parts and safety equipment to an automobile or bicycle only if it can be verified there is no other reasonable way for the participant to transport himself/herself to a Training or work site. For Auto Repair, the vehicle must be titled and registered in the participant's name, be properly insured and there must be written verification by a reputable certified mechanic that the repairs are needed.

Required Documentation: Original invoices/receipts are required for car and bike repair payments. Quotes or work orders will not be accepted for payment receipts. Auto Repair payment must be made to the invoicing certified mechanic and a copy of the auto registration, documentation of a valid driver's license, and proof of insurance card must be included with the payment record and verified to be the same vehicle on which repairs were made.

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Auto Insurance

Support Service payment may be provided for auto insurance coverage required by the State of Oregon or Washington and can only be justified in a situation where, without the insurance, the participant would not be able to travel to the Training site and/or place of employment. The vehicle must be titled and registered in the participant's name and the participant must have a valid driver's license in their state of residence.

Required Documentation: The original insurance billing with payment directly to the insurance company is required. In addition, documentation of a valid driver's license, a copy of the auto registration, and proof of insurance card is to be included with the payment record.

Auto Registration

Costs associated with DEQ test fees, title transfer and/or registration or renewal may be paid to allow participants to register their auto for the purposes of completing Training or securing and/or maintaining employment. Note that the Oregon Department of Motor Vehicles may require a valid driver's license and proof of auto insurance attached to the vehicle.

Required Documentation: The original registration/transfer/test receipt(s) and a photocopy of the new title and/or registration in participant's name must be collected and maintained in the Support Service financial file.

Bicycle Purchase

When a participant chooses and it is determined that the purchase of a bicycle is as, or more, cost effective than other types of transportation assistance, Support Service funds may be used to purchase a bicycle, including an appropriate bike helmet if the participant does not own one. If appropriate staff may require the participant engage in a bicycle safety class or may purchase a child's helmet or seat if the bicycle transportation is being used to drop children at school or child care to allow participant to work or attend Training, and this cost may also be covered through Support Service payment.

Service Providers should develop a relationship with Community Cycling Center where consultation assistance on the decision and purchase, education and repair options are available for reasonable costs. (<https://communitycyclingcenter.org/>)

Staff due diligence is required to determine and document:

- Using a bicycle as a means of transportation to and from the participant's job, school or Training location is reasonable and, over time, more cost effective and convenient than other forms of transportation. Staff determine reasonableness by evaluating with the participant things like distance, times, work schedule, long-term viability.
- The participant does not currently own a bicycle or have other modes of transportation available.
- The purchase price is reasonable based on some form of price comparison documentation (price quotes, including refurbished when available) for the type of bicycle being purchased.
- The type of bicycle being purchased is appropriate for the intended use (e.g., distance, night riding). An electric bike or scooter is allowed if the price is comparable to the price of a bike.

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Note: Once purchased no other forms of Transportation assistance may be provided via Support Services.

Required Documentation: The itemized receipt for the purchase and documentation of price comparisons to support the final selection decision are to be maintained in the financial file. Written attestation from the participant that they are choosing a bicycle for their transportation, they understand they will not be provided with other forms of transportation assistance once a bike is purchased, they do not currently own a bicycle, and justification that a bicycle is a reasonable mode of transportation for the purposes of getting to/from school, Training and/or employment is to be maintained in the participant file.

Parking

When necessary, to enable the participant to engage in career services or Training activities (e.g., college campus parking fees).

Required Documentation: Original receipts that reflect a location and time in line with approved service provision (i.e., a class schedule).

Public Transportation, Car Share, Fuel

Includes all modes of transportation (e.g., public transportation passes or tickets, gas for a personal vehicle, car share service, Uber/Lyft/taxi service, bicycle/scooter share service) to help participants engage in services and activities that support Training and education, job search and/or employment.

Staff are required to determine that assistance provided is not duplicated, such as a bus pass for a month and gas purchase during the same month. Additionally, funds should not pay for the monthly cost of share vehicle services but can reimburse for the month(s) that the participant uses the service for allowable activities. This should be managed through verification of attendance logs and communication with the participant documented in file.

Required Documentation:

- A log must be kept that tracks activities supported with transportation assistance. A signed receipt for each instance of a transportation payment can replace a log as long as the tie to services is noted.
- A participant's signature acknowledging receipt of bus passes, bus ticket packages (not individual tickets), and gas card distribution is required. Signature acknowledging receipt can be obtained on the transportation log or through email confirmation from the participant.
- For other types of transportation, a detailed receipt showing date and time must support reimbursement payment and must align with activities noted in the log.
- Receipts for the total amount of a gas card are required and must show allowable and approved purchases (i.e. gasoline and not items from the mini mart).

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Utilities

Utility assistance may be provided to assist a participant in stabilizing their living situation and to conduct an efficient job search, maintain employment or participate in Training. This includes past due utility payments, utility deposits, internet cell phones and cell phone bills (but does not include any sort of television/cable expenses). Prepaid cell phone service may be paid for with Support Services funding.

The original bill must be provided before payment can be approved, with verification that the utilities/phone are for the Participant's personal residence or in the participant's name or phone number (in the case of cell phones).

Required Documentation: Clear verification (copy of detailed utility invoice that matches participants address. Cell phone invoice that matches the participant's name or phone number in I-Trac) of charges due. Payment must be made to the vendor.

Stipend

A stipend is a sum of money paid to a participant to help cover basic costs while they engage in CCTP services. All participants must receive identical Stipends as outlined in provider policy. The policy must be provided to and approved by Worksystems' Business Services Manager prior to any Stipend awards being planned or paid. If the policy is revised after approval, the revised version must also be approved before being implemented.

Stipends may be paid as an hourly amount attached to program engagement or as a total sum based on the length of the service engagement. Every stipend awarded must have a clear connection to a CCTP service tracked in I-Trac. There must be clear goals and expectations set forth as to what the participant must do to earn a stipend, as documented in the provider policy.

Any participant receiving a stipend must complete a W-9 form. Participants receiving more than \$599 in stipend payments in one calendar year will be issued a 1099 for tax reporting purposes.

Administrative Rules

Service providers must establish a written process for paying Stipends to ensure proper and consistent application of policy and that fiscal procedures are followed. At minimum, these procedures must include:

- Each Stipend payment must include a record of the participant's engagement such as confirmation from the Training provider of attendance, a certificate of Training completion or Credential.
- Stipend payments are to be paid by check payable to the participant, direct deposit into an account in the participant's name, or via pay card through a payment system where a specific pay card is assigned to a participant. Gift cards, gift certificates or retail vouchers cannot be used as Stipend payment.
- Participants are required to sign an acknowledgment of receipt of the Stipend. Check endorsement or direct deposit (see additional details in Support Services above) may be used as the signed receipt.
- Stipend payments must be paid from funds during the program year in which the program engagement occurred.
- Stipends paid with CCTP contract funds are to be entered into the I-Trac Stipend Payments control.

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Incentives

An Incentive is a financially based reward to a participant for successful achievement of planned milestones in allowable CCTP activities. These activities may include Occupational Skills Training or Pre-Apprenticeship Program services. Attendance-based milestones are not allowed. All participants must receive identical Incentives as outlined in provider policy.

To award Incentives, CCTP Service Providers must have a policy and corresponding procedures that define how Incentives will be considered and awarded. The policy and procedures must meet the requirements of this policy; individual award payments will be reviewed and monitored against the provider policy and procedures. Provider policy/procedures must include the forms of acceptable documentation to be used to validate milestone achievements for which Incentives will be paid.

Incentive Rules

- Activities and corresponding milestones and planned Incentives must be outlined in writing in the provider policy before the commencement of the activities.
- Planned Incentives must be tied to milestones specific to the CCTP service.
- Documentation of the achieved milestone must be obtained as outlined in the CCTP Service Provider policy.
- Forms of Incentive payment must meet the cost rules contained in 2 CFR Part 200 (see Administrative Requirements below).

Administrative Rules

Service Providers must establish a written approval process for Incentives to ensure proper and consistent application of policy and that fiscal procedures are followed. At minimum, these procedures must address the following requirements:

- Service Providers must establish and follow an Incentive award process to initiate the expenditure with required organizational signatures for review and payment authorization.
- Incentive awards are to be paid by check payable to the participant. Gift cards, gift certificates or retail vouchers cannot be awarded as Incentive payment.
- Participants are required to sign an acknowledgment of receipt of the Incentive. Check endorsement or direct deposit (see additional details in Support Services above) may be used as the signed receipt.
- Incentive awards must be paid from funds during the program year in which the Incentive(s) milestone was achieved.
- Planned Incentives are to be entered into I-Trac in the Payments Plan control prior to the commencement of the Incentive activity.
- Once the Incentive activity is completed and the payment awarded, the Incentive Payment is also entered in the Incentive Payment control on the Payments tab.

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Performance

Industry-Specific Career Exploration and Coaching

Performance Measure	Performance Measure Definition	Reporting Cohort
Number of people enrolled and receiving Industry-Specific Career Exploration and Career Coaching services.	Number of participants with a Participation Date in I-Trac.	Quarter of the Participation Date
Begin construction-related Occupational Skills Training, PATP, or Workforce Prep	Number of participants with one of the following: Occupational Skills Training, PATP, or Workforce Prep service with a status of Started, Completed, or Not Completed, and Industry (NAICS) = Construction, or Target Sector = Construction, Manufacturing, or Transportation Services Tab.	Quarter of the first service start date
Complete PATP, construction-related Occupational Skills Training, or Workforce Prep during program engagement.	Number of participants with an Occupational Skills Training, PATP, or Workforce Prep service with a status of Completed, and Industry (NAICS) = Construction, or Target Sector = Construction, Manufacturing, or Transportation	Quarter of the first service end date.

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Performance Measure	Performance Measure Definition	Reporting Cohort
Total number of people who successfully begin employment (BOLI Registered Apprenticeship or comparable construction careers).	Number of participants with one of the following confirmation types on the Outcomes Tab: Comparable Construction Career: Employment Confirmation: <i>Placed in Employment.</i> Industry (NAICS) = Construction. Status = Working <i>Placed in Employment – Construction Adjacent.</i> Status = Working BOLI Registered Apprenticeship: Registered Apprenticeship Program Placement Confirmation: <i>Placed in RAP.</i> Status = Dispatched/Working.	Quarter of the first Confirmation date

Pre-Apprenticeship Training Program

Performance Measure	Performance Measure Definition	Reporting Cohort
Total number of people who begin PATP.	Participants with a PATP service with a status of Started, Completed, or Not Completed.	Quarter of the first service start date
Total number of people who complete PATP.	Participants with a PATP service with a status of Completed.	Quarter of the first service end date

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Performance Measure	Performance Measure Definition	Reporting Cohort
Total number of people who successfully begin employment (BOLI Registered Apprenticeship or comparable construction careers).	Number of participants with one of the following confirmation types on the Outcomes Tab: Comparable Construction Career: Employment Confirmation: <i>Placed in Employment.</i> Industry (NAICS) = Construction. Status = Working <i>Placed in Employment – Construction Adjacent.</i> Status = Working BOLI Registered Apprenticeship: Registered Apprenticeship Program Placement Confirmation: <i>Placed in RAP.</i> Status = Dispatched/Working.	Quarter of the first Confirmation date

Existing Worker Retention Support

Performance Measure	Performance Measure Definition	Reporting Cohort
Number of participants served.	Number of participants with a Participation Date.	Quarter of participation date
Number of enrolled participants who are retained in employment or a Registered Apprenticeship Program for 6 months after Participation Date.	Number of participants with Registered Apprenticeship Program Placement Confirmation Type of “Retained in RAP – 6 months” or an Employment Confirmation Type of “Retained job for 6 months”	Quarter of the first Confirmation Date
Number of enrolled participants who are retained in employment or a Registered Apprenticeship Program for 12 months after Participation Date.	Number of participants with Registered Apprenticeship Program Placement Confirmation Type of “Retained in RAP – 12 months” or an Employment Confirmation Type of “Retained job for 12 months”	Quarter of the first Confirmation Date

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Demographics

To help increase the number of people of color and women entering construction careers, providers will prioritize the recruitment of diverse candidates that have been underrepresented in the construction trades.

Additional Performance and Data Guidance

Data Entry Requirements

All program information is reported to funders through the I-Trac management information system. To ensure accurate and timely Federal, State and Local reporting, all data is to be entered in the appropriate I-Trac control as outlined in service provider contract terms and conditions for each activity, payment, credential attainment or receipt of employment information.

Case Notes

All data entered in the I-Trac system is defined as a case note. Narrative case notes entered into the system should not repeat information already entered into the participant's I-Trac record, but expand upon, provide context to or augment service or employment data, such as noting successes and challenges and progress towards program goals. Narrative case notes should not include any medical or treatment information, or personal information that is not relevant to their career plan activities.

Comparable Construction Career

Unsubsidized employment in a job related to the Construction sector.

Credentials

Credentials are awarded by education institutions, training providers, licensing boards or industry associations in recognition of an individual's performance of measurable technical and/or occupational skills necessary to gain employment or advance within an occupation.

Credential	Additional Definition
High School Diploma	
GED or High School Equivalency Diploma	
Associates Degree	
Bachelor's Degree	
Post Graduate Degree	
Non-DOL Approved Credential	Certificates awarded for Workforce Preparation such as Forklift, Flagger, OSHA, CPR/First Aide.
Other Recognized Diploma, Degree or Certificate	To report in this category the Credential must be awarded from an accredited Post-Secondary institution. Example: Human Resource Management certificate from Portland State University.

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Credential	Additional Definition
Occupational Certification awarded by a certification body	A Credential awarded <u>by a certification body</u> based on an individual demonstrating through an examination process that they have acquired the designated knowledge, skills, and abilities to perform a specific job. The examination can be either written, oral, or performance based. Examples: Microsoft, Apprenticeship, Security Certifications, Guest Services Gold, Pre-Apprenticeship Program Certification.
Occupational Skills License awarded by a government agency	A Credential awarded <u>by a government agency</u> that grants legal authority to do a specific job. Licenses are based on some combination of degree or certificate attainment, certifications, assessments, or Work Experience; are time-limited; and must be renewed periodically. Examples: A license from the Oregon State Board of Nursing to be a practicing RN, LPN, or CNA.
Occupational Skills Certificate Awarded by an education institution	A Credential awarded by an <u>educational institution</u> based on completion of all requirements for a program of study, including coursework and test or other performance evaluations. Certificates are typically awarded for life (like a degree). Certificates of attendance or participation in a short-term training (e.g., 1 day) are not in the definitional scope for these certificates. Example: Career Pathways certificate.

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Data Points

Data Points are specific outcomes or other program/participant-related information that are collected and reported through I-Trac but are separate from program performance as there are no specific goals attached.

Program Scope	Data Point	Definition	I-Trac Data Entry
- Career Coaching - PATP	6-month Employment Retention	Of participants employed in the last 12-months, the percentage of those retained for 6+ months.	Employment Confirmation of "Retained job for 6 months" or Registered Apprenticeship Program Placement Confirmation of "Retained in RAP – 6 months"
- Career Coaching - PATP	12-month Employment Retention	Of participants employed in the last 24-months, the percentage of those retained for 12+ months.	Employment Confirmation of "Retained job for 12 months" or Registered Apprenticeship Program Placement Confirmation of "Retained in RAP – 12 months"
PATP	APANO Referrals Beginning PATP	Of participants beginning PATP, the number who were referred by APANO.	Registration Tab: When the Other Funding Source is tagged as "TriMet – 82 nd Ave", enter "APANO Referral" in the Notes field.

Employment Placement

Contractor staff is responsible for collecting confirmation of employment details and entering the information into I-Trac on the Outcomes Tab. Communication from the participant of the confirmation details is acceptable; no additional documentation is required. Contractor staff are responsible for accurate accounting of earnings, hours and benefits information that inform this measure. When participants auto-exit and contractor staff learn they became employed, staff should attempt to contact the participant and obtain the employment details.

Employment Data Entry

Employment data entry requires the collection of the following data in the Employment Information control on the Outcomes tab of I-Trac:

- Employment Start Date
- Employment Type
- Employer Name
- Industry (NAICS)
- Position (ONET)

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For the verification to be reported and used in performance tracking, the employment must be confirmed and documented in the Employment Confirmation control in I-Trac. State UI wage match confirmations will automatically show in the Confirmation control when received from the State and may be used to verify employment without the detailed data described above.

Employment data entry in I-Trac is a two-step process. Enter the first line of Employment Information and then click the add button to enter the second line of information. Hourly Pay; Hours/Week and Benefit information is required to be entered.

Employment Information						
Start Date	End Date	Employment Type	Employer	Industry (NAICS)		
10/11/2022		Unsubsidized Employment	Worksystems Inc.	Administrative and Support and Waste Management and Remediation Services		
add						
Date	Position (ONET)	Hourly Pay	Hours/Week	Benefits		
10/11/2022	Administrative Services Managers	\$15.00	20.00	No Benefits		

Enrolled Participant

A customer who has completed the CCTP Eligibility and Registration process and has received one CCTP funded service. For the service to count and trigger participation it must be data-entered into I-Trac.

Exit

Exit a participant when they have completed all program services.

Auto-Exit

When a participant has gone more than 90 days without a CCTP service they will be automatically exited. The Exit date is the date of the last CCTP service entered in I-Trac. After an Auto-Exit, only Follow-Up services can be provided.

Global Exclusions for Performance

Participants who find themselves in certain types of circumstances beyond their control and that preclude them from continuing participation may be manually exited from the program. If this type of exit is recorded the participant will not be included in any of the performance measures.

- **Reserve Forces-Called to Active Duty:** The call to active duty must be for more than 90 days, and a case note is to be entered which documents the information provided by the participant.
- **Deceased:** A case note that documents how staff received notification is required.
- **Health/Medical:** Used when the participant is going for any form of medical treatment that is expected to last more than 90 days. A case note that states how information was received is required. Absolutely no medical details should be included in the participant file or I-Trac case note – just the notification information.
- **Institutionalized:** When a participant becomes incarcerated in a correctional institution or is a resident of an institution or facility providing 24-hour support such as a hospital or treatment center during services. A case note that states how the information was received by staff is required. Absolutely no medical details or institution name should be included in the participant file or I-Trac case note – just the notification information.

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Registered Apprenticeship Program Placement

Contractor staff is responsible for collecting confirmation of Registered Apprenticeship details and entering the information into I-Trac on the Outcomes Tab. Communication from the participant of the confirmation details is acceptable; no additional documentation is required. When participants auto-exit and contractor staff learn they have entered a Registered Apprenticeship Program, staff should attempt to contact the participant and obtain the Registered Apprenticeship Program details.

Registered Apprenticeship Program Placement Data Entry

Registered Apprenticeship Program data entry requires the collection of the following data in the Registered Apprenticeship Program Placement control on the Outcomes tab of I-Trac:

- Registered Apprenticeship Program Start Date
- Placement Type
- Placement Status
- Registered Apprenticeship Program or JATC Name
- Industry (NAICS)
- Position (ONET)
- Wage at Registered Apprenticeship Program entry

Registered Apprenticeship Program Placement						
add	Start Date	End Date	Target End Date	Placement Type	Status	RAP/JATC Name
save cancel	2/3/2025			Registered Apprenticeship	Active	1057, PACIFIC NW CARPENTERS JATC
Related Training		Industry (NAICS)		Position (ONET)		Wage at RAP Entry
Pre-Apprenticeship Program (07/16)		Construction		Construction Carpenters		25.00
						Last Modified By
						Finnegan, Tim

For the verification to be reported and used in performance tracking, the Registered Apprenticeship Program placement must be confirmed and documented in the Registered Apprenticeship Program Placement Confirmation control in I-Trac. The following data is required when confirming the Registered Apprenticeship Program placement:

- Confirmation Date
- Status ("Dispatched/Working" or "Not Working")
- Confirmation Type (Placed in RAP or Retained in RAP)
- Employer Name (if status is "Dispatched/Working")
- Wage at Confirmation (if status is "Dispatched/Working")

Registered Apprenticeship Program Placement Confirmations						
save cancel	Date	Status	Confirmation Type	Employer	Placement	Wage at Confirmation
		--Select One--	--Select One--	find	PACIFIC NW CARPENTERS JATC Started: 2/3/2025	
edit delete	2/10/2025	Dispatched/Working	Placed in RAP	ABC Construction	PACIFIC NW CARPENTERS JATC Started: 2/3/2025	\$25.00
edit delete	4/10/2025	Not Working	Placed in RAP		PACIFIC NW CARPENTERS JATC Started: 2/3/2025	
edit delete	4/18/2025	Dispatched/Working	Retained in RAP	Construction Company	PACIFIC NW CARPENTERS JATC Started: 2/3/2025	\$25.50

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Quality Job Standards

Worksystems is committed to advancing access to quality jobs for all participants served by the public workforce system to access careers with living wages, benefits and other job quality characteristics. In partnership with regional workforce boards in SW Washington and Clackamas County, Worksystems launched an initiative to develop and implement a community-based definition of a Quality Job that includes: 1) living wages; 2) worker engagement; 3) predictable hours; 4) comprehensive benefits; 5) accessible hiring and onboarding practices; and 6) training and advancement opportunities.

Using labor market data, Worksystems identified high-growth sectors and targeted occupations that align with our Quality Job definition in (1) advanced manufacturing; (2) clean energy; (3) construction; (4) early childhood education; and (5) healthcare and social assistance. These targeted occupations offer competitive starting wages, employer-sponsored benefits, and opportunities for advancement. Many targeted occupations do not require a degree, and value skills gained through training programs, On-the-Job Training, Registered Apprenticeships, military service and other lived experiences.

Career Coaching services are designed to assist participants in accessing quality job pathways to employment by educating them about Worksystems targeted sectors and targeted occupations. Ongoing guidance and training regarding Career Coaching with an emphasis on job quality and targeted occupations will be provided by Worksystems.

Contracted services focused on quality jobs include, (but aren't limited to):

- Help job seekers understand what makes a quality job—beyond just wages— and how to job search using the quality jobs framework.
- Help participants evaluate employment opportunities in Worksystems' targeted sectors and develop individualized plans that align with their unique career and education goals and circumstances.
- Help participants recognize when a job only meets some - or none - of the quality job characteristics, while explaining when a role is a useful first step toward a quality job.
- Identify and/or develop training and work experience opportunities that help participants develop essential skills as indicated by industry partners, including adaptability, communication, collaboration, analysis/solution mindset and self-awareness.

The Quality Jobs Framework is a tool to support personalized career planning. Career Coaches should use it to guide conversations about job quality and career goals. Not all job opportunities will meet every standard, but they may represent critical steps toward a quality career. Coaches play a key role in helping participants recognize quality jobs, set long-term goals, and continue progressing on their employment journey.

Quality Jobs Framework

Worksystems, in partnership with workforce boards in SW Washington and Clackamas County, launched an initiative to define what makes a *Quality Job* based on community input. The resulting framework highlights the following key standards:

- **Living Wages**
Jobs that pay enough to meet basic needs, considering location and family size. Wages alone do not indicate Quality Jobs; other standards must be considered alongside.

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- **Worker Engagement**
Jobs that include worker voice through internal channels or union representation.
- **Predictable Hours**
Jobs offering clear, reliable scheduling—whether part-time, full-time, flexible, seasonal, or with overtime options.
- **Comprehensive Benefits**
Jobs with employer-supported benefits like healthcare, paid leave, and retirement plans, ideally with employer cost-sharing.
- **Accessible Hiring and Onboarding**
Jobs that value diverse experiences, including military service, caregiving, apprenticeships, and on-the-job training.
- **Training and Advancement**
Jobs with clear career pathways and/or access to structured learning such as apprenticeships.

Other Quality Job Indicators

- Labor Representation - Unionized jobs typically offer higher wages, better benefits, and stronger worker voice.
- [B Corp Certification](#) - Third-party verified companies meet high standards for worker well-being, transparency, and accountability.
- [Benefit Corporation](#) - Legally commit to purpose, accountability, and transparency—often a step toward B Corp certification.
- [Employee Stock Option Program \(ESOPS\)](#) - Employee-owned participants have larger retirement account balances than comparable workers nationwide and have better job security.
- [Partners in Diversity](#) - Employers aligned with this network show a commitment to equitable hiring.
- [Apprenticeships](#) – Employers who participate in Registered Apprenticeships Provide structured, paid training and career progression for job seekers.